

2023-2026

**PARENT
PLEDGE**

Focus: DCS Schools & Settings

VERSION: 1

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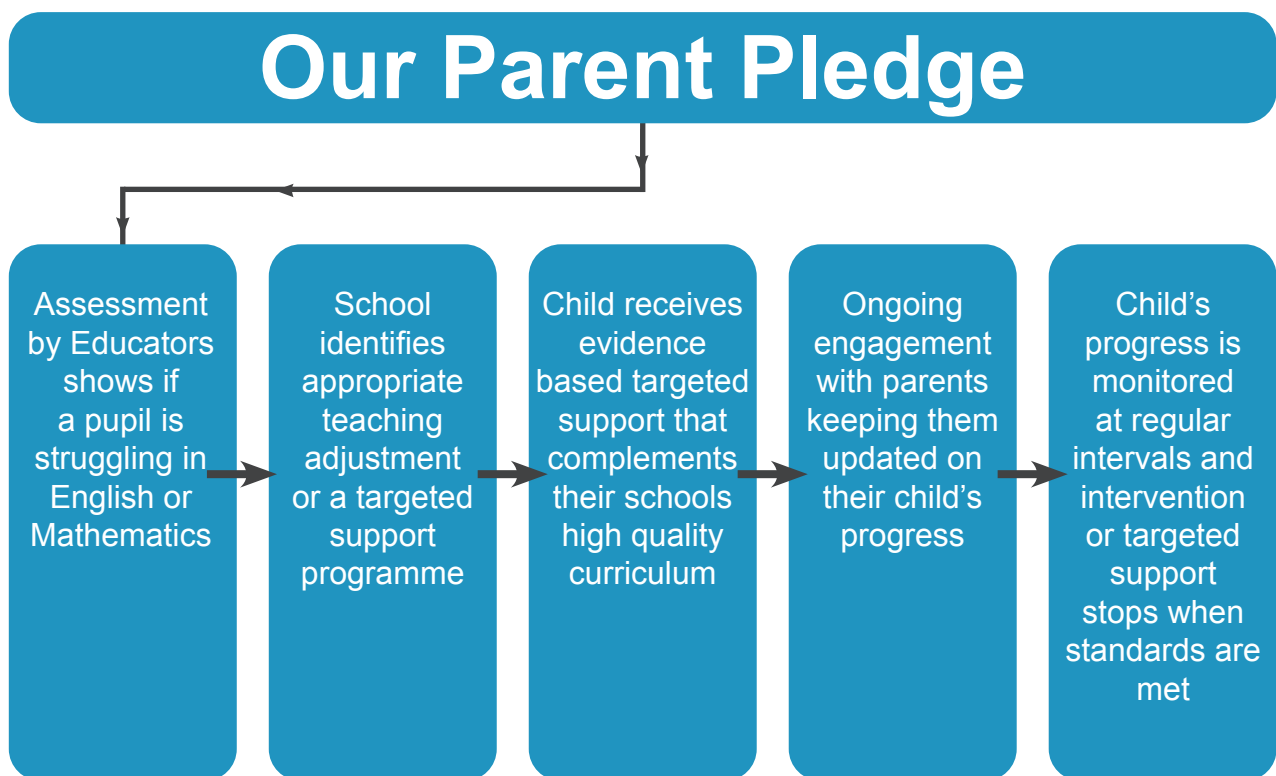
Complied by: Craig Gill

AIMS

Every child is a unique learner on their own learning journey. They have strengths and areas of development for all subjects within the Primary curriculum. It is the aim of our Parent Pledge to:

- Ensure our educators plan responsive learning experiences that meet every child's needs and that are challenging and inspiring.
- Ensure that teaching in all of our schools, through all of the subjects, is of high quality
- Plan termly progress meetings where teachers and leaders can discuss children's attainment and progress; making adaptations to future learning as required.
- Formally report progress and attainment to parents each term. This is carried out as part of the DCS Assessment, Recording and Reporting Arrangements.
- Provide Annual reports for every child at the end of the academic year.
- Provide an Interim Report when a child leaves one of our schools to ensure that they are able to continue their learning journey at the next school without additional gaps in learning.
- Support every child's learning journey and close all gaps in learning - especially those created by mobility.

Our leaders track every child's progress throughout their learning journey. If any child falls behind (for any reason) they will receive timely and evidence-based support to enable them to catch up with their peers and lessen gaps in learning.



SEND

Some of our learners have Special, Educational or Additional Needs and or Disabilities above the small gaps in learning that can be met in this parent pledge. The DCS SEND Policy should be consulted for full details regarding the support of children with SEND.