TEACHING & provide high audity intervention. **LEARNING** CRITICAL THIME **MODEL**

REASONING

PROBLEMSOLVING

REASONING

FEEDBACK

Feedback is an integral part of quality teaching and learning. It is individually responsive in ensuring all achieve and act on their next step in their learning journey.

The teaching & Learning Model on this page is adopted in all DCS Schools and Settings as a model for Best Practice Teaching & Learning. The model is expected to be used by all educators throughout the school / setting day or in

High quality interactions are provided promised and use of ambitious vocabulary enabling articulation of thinking. Educators empower children in leading their subject knowledge. Regular opportunities own learning, bringing a progressive and challenging curriculum to life. Educators are reflective practitioners with excellent Effectively implementation of the survey of

their own progress.

can plan, monitor, evaluate and reflect on explicitly about their own learning. They with the knowledge and skills to think All learners are equipped

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articulation of thinking. Learners successfully prior learning and prioritise opportunities for understanding through making meaningful apply their knowledge and deepen their connections across the curriculum. REASONIA REASONIA REASONIA CONTOCA AND MILLS AND MILLS AND AND CONTOCA AND MILLS AND AND CONTOCA AND MILLS AND AND CONTOCA AND CONTOCA AND MILLS AND AND CONTOCA AND MILLS AND AND CONTOCA AND CONTOCA

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