



International, Inspiring, Incredible

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This policy relates to learning that takes place outside of routine school hours but whilst the school is fully open, and is unrelated to the Remote Learning policy and learning provided during closures resulting from the Covid-19 pandemic.

The Power of Reading

All staff and pupils at the British Section are committed and passionate about creating a flourishing reading culture within which our learning can thrive.

The vital importance of reading for pleasure in supporting a child's learning across the entire curriculum are well established, and supported by a significant body of research. This research has been summarised in a DfE document entitled *Research evidence on reading for pleasure*, and can be accessed online.

The homework philosophy of the British Section is focussed on supporting children to establish strong reading habits at home, and to support parents to help their children nurture a joy of reading.

To support this culture, it is the deliberate policy of the British Section to limit the amount of homework and to set activities that develop a habit of deliberate practice to support fluency in areas of learning that benefit most from these types of tasks (spelling, multiplication, etc).

The British Section strongly encourages parents to use the time that may have been spent doing more traditional 'homework' to help support children in a love of reading.

This may include listening to children read out loud – an important activity that has benefits all the way through school – reading a story, or just creating space and time for the whole family to sit and read quietly together.

The British Section supports this philosophy practically by providing children with access to a wide variety of high-quality texts across an eclectic range of fiction and non-fiction genres.

Additional Home Learning Approaches

In addition to reading, children receive weekly spelling and mathematics exercises designed to improve their fluency in areas of learning that benefit the most from this type of practice. It is important that these types of tasks are accessed for short periods (5-10 minutes), but done frequently.

Parents who prefer a more traditional approach to homework are encouraged to contact the British Section to discuss alternatives to this provision.

Monitoring and Evaluation

The success of the Homework policy is monitored through the annual programme of monitoring and evaluation as outlined in the annual schedule and the pupil and parent annual questionnaires.