



## **SEND**

### **INTENT, IMPACT AND IMPLEMENTATION STATEMENT**

**'You are not disabled by the disabilities that you have, you are able by the abilities that you have,' (anon)**

#### **Intent**

At The British Section, SHAPE International School, we strive to support all children to achieve the best possible education and outcomes so that our students reach their fullest potential and achieve their long-term goals. Each and every member of staff are committed to working to remove any barriers to learning to ensure that every child can access their learning and progress. We also recognise the importance of ensuring that all pupils with SEND, develop as much independence as possible, and by using our school character virtues, develop resilience, confidence and the will to succeed.

Our aim is to provide high quality, wave 1 teaching for all pupils ensuring that provision is differentiated. We also strive to meet the needs of the individual through targeted and specialist support. The SEN Code of Practice (2014) states....'high quality teaching that is differentiated and personalised will meet the individual needs of the majority of children and young people. Some...need educational provision that is additional or different that this.....Special educational provision is underpinned by high quality teaching and is compromised by anything less.'(para 25).

Early identification of SEND is important and through our commitment to the graduated approach we are able to achieve support strategies and interventions that are tailored to individual needs ensuring that our pupils achieve their fullest potential. We therefore follow the 'assess, plan, do, review,' approach.

### **The aims of SEND support in our school are:**

- To ensure that all pupils are valued equally, according to their needs
- To ensure that all pupils have access to a broad, balanced, inclusive curriculum
- To ensure the rapid identification of pupils with SEND following the 'assess, plan, do, review.' Approach
- To ensure that parents of pupils with SEND are kept fully informed of their child's progress and attainment
- To ensure that pupils with SEND are involved in decision affecting their future.

### **IMPLEMENTATION**

At The British Section, SHAPE International School, we ensure high standards of teaching and learning in SEND. We follow the graduated approach for SEND and ensure that all pupil's needs are catered for. Our teachers are at the fore front of providing quality wave 1 support in their classrooms and write ISP's (with SENDco support) for children who may require targeted and specialist support. Our trained class LSA's and SEND team provide in class, group and 1:1 support for identified pupils. This experienced team receive training from the SENDCo ensuring that practises remain up-to- date.

As a military MOD school in Belgium, we have access to outside agencies including educational psychology, speech and language, occupational therapy and health visitor support. The SENDCo liaises regularly with outside agencies through multi-agency meetings and regular visits.

### **IMPACT**

We are committed to continually assessing pupil progress in SEND. We regularly review our ISP's following the graduated approach and liaise with pupils and parents reference progress. Attainment is regularly updated on our school tracking system and provision provided according to individual needs. We measure the impact of our SEND pupils through the following methods:

- Class observations and discussions with class teachers and LSA's
- Formative and summative assessments
- Capturing pupils voice (where appropriate)
- Regularly updating ISP's

- Tracking progress on INSIGHT