



WRITING

INTENT, IMPLEMENTATION AND IMPACT STATEMENT

Intent

Writing is an essential part of daily life, from sending an email to a colleague to drafting a report for work to jotting down a shopping list; writing is a crucial skill that allows us to communicate our thoughts, ideas, and feelings with others. But writing is more than just a practical tool, it's also a creative outlet that allows us to express ourselves and share our unique perspectives with the world. Here at the British Section, we strive to encourage our children to develop into articulate and imaginative communicators, who are well-equipped with the basic skills they need to become life-long learners; writing is key in this. We use the principles of Writing for a Purpose, where children are taught to write through high quality texts which develop high level vocabulary, a solid understanding and effective use of grammar and application of learnt spelling patterns.

The aims of teaching writing in our school are:

- To ensure all children know themselves to be writers – writers who enjoy the process of writing and have the resilience to thrive on the challenges being a writer brings.
- To write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences.
- To provide exciting writing opportunities and experiences that engage and enhance all pupils.
- To plan a progressive curriculum to build upon previous teaching, with regular assessment to ensure each child's needs are met to reach their full potential.

Implementation

At SHAPE International School British Section, we ensure high standards of teaching and learning in writing through implementation of a progressive curriculum. Writing is taught daily, as well as cross-curricular. We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. Teachers plan lessons for their class using a 2-week unit following

Writing for a Purpose, which ensures a range of genres are taught and built upon in each year group. We aim to develop children's ability to produce well-structured, detailed writing in which the meaning is made clear and which engages the interest of the audience / reader. Particular attention is paid throughout the school to the formal structures of English: grammatical detail, punctuation and spelling. Teachers clearly model writing skills and document the learning journey through consistent working walls; guided writing sessions are used to target specific needs of both groups and individuals. When teaching writing, teachers use high-quality books as well as following the children's interests, to ensure their learning is engaging, broad and balanced. A variety of teaching approaches are used based on the teacher's judgement but all teaching sequences end with an independent extended write, where children can showcase new skills and knowledge learnt. We provide a variety of opportunities for writing learning both inside and outside the classroom. Educational visits are a further opportunity for the teachers to plan for additional learning outside the classroom, and inviting visitors into school to share learning from experts.

Impact

Within writing, we strive to create a supportive and collaborative ethos for learning by providing investigative and enquiry-based learning opportunities. The impact on our children is that they have the knowledge and skills to be able to write successfully for a purpose and audience. With the implementation of the writing sequence being established and taught in both key stages, children are becoming more confident writers and have the ability to plan, draft and edit their own work. By the end of key stage 2, children have developed a writer's craft, they enjoy sustained writing and can manipulate language, grammar and punctuation to create effect. As all aspects of English are an integral part of the curriculum, cross curricular writing standards have also improved and skills taught in the English lesson are transferred into other subjects; this shows consolidation of skills and a deeper understanding of how and when to use specific language, grammar and punctuation. Our writing curriculum is high quality, well thought out and is planned to demonstrate progression. We focus on progression of knowledge and skills and discreet vocabulary progression also form part of the curriculum. We measure the impact of our writing curriculum through the following methods:

- Use of writing targets
- Interviewing the pupils about their learning.
- Moderation staff meetings where pupil's books are scrutinised and there is the opportunity for a discussion between teachers to understand their class's work.
- Opportunities to celebrate writing and showcase projects across the school.
- Annual reporting of standards across the curriculum.