



## Introduction to the Defence Children Services (DCS) SEND process

The DCS SEND Process is used by all DCS HQ staff, DCS school leaders, SENDCos, teaching, and support staff in our Early Years settings and DCS schools, as well as specialist agencies who may provide support to schools, settings and families.

The SEND Process provides information about the implementation of the graduated response in our DCS schools and settings. The terms 'child' or 'children' have been used throughout this document as the terminology to encompass all children and young people, no matter what their age.

DCS has established a minimum level of provision to ensure:

- Consistent application of inclusive and enabling practice across DCS Schools and Early Years Settings.
- Consistent regard to the Graduated Response.
- A clear focussed dialogue amongst school staff.
- An evidence-based tool to support discussion between school staff and specialist support services.
- A tool to monitor provision for children and young people with SEND.
- A clear plan of intervention for individual children and their families.
- Every child receives the support they are entitled to.