

## Happy

Children to build strong, positive relationships with key person and practitioners across their room and setting. Children to feel they have a safe, secure environment, that they can explore in freely. Routines, and boundaries are clear and children know the expectations. Their interests and stages of development are known and understood by practitioners, who mindfully teach and guide through play to progress and develop each child.

## Independent

Children are given time and space for them to achieve. They are given choices, offered throughout the day. Independent choice during rolling snack, and child led play. Children are given encouragement with self help skills and having a 'give it a go' attitude when faced with problems. The ability to be able to plan what to do next and focus their attention. Practitioners understand that becoming independent can also lead to frustration and strong feels and emotions. This is okay and you have the space and time to express this, but it is the knowledge and understanding on how to regulate these strong feelings.

## Resilient

Resilience is built by giving challenges and problems an attempt and not being scared to fail. Failing is known in Episkopi Early Years as the *First Attempt In Learning*. Practitioners will role model how to keep trying during challenges and difficult times giving children the opportunities to gain this life skill. Positive reinforcements' given along the way. Children will be able to bounce back when things get difficult.

## Our curriculum overview



## Curious

Children have the time and freedom to investigate and explore. This is offered in different environments including a free flow offer. Uninterrupted time to play and explore. Supporting schematic play, letting children repeat actions, concepts or ideas in their play. Whilst allowing transportation of resources and ensuring the resources are open ended with a multitude of purposes. Practitioners are there to be a positive play partner, to guide play and share ideas, but know when and how to add and enhance the play and when to step away. The setting ethos of adopting the curiosity approaches support this in everyday practices.

## Confident

Children to be able to separate from their main carer with confidence when arriving at setting and approach their daily learning challenges with a positive attitude. The confidence will develop as they feel included and valued in their environment. Knowing where things belong will support the growth in confidence, as they have a consistent environment with consistent support and encouragement from practitioners. Key group time is vital and offered at all ages and stages to build that special key person bond whilst offering smaller group time. This is focused to children's abilities and interests. Confidence will grow as children give things ago and can achieve and overcome problems and obstacles. Children in Episkopi Early Years will become confident as they will understand they have the support to succeed in all they do!

