



CURRICULUM OVERVIEW - SUMMER TERM 2025

Creep, Crawl, and Wriggle! This term, your child will learn about minibeasts and their habitats. We will observe minibeasts in their natural environments and create shelters (minibeast hotels) for them. Additionally, we will explore the life cycle of a butterfly and investigate what minibeasts—such as woodlice, spiders, and worms—need to survive. We will also discuss and compare the features of different minibeasts while learning the names of their body parts. Our children will become horticulturists as they contribute to the development of our new sensory garden! They will plant and care for their own fruits and vegetables.

<u>Personal, Social & Emotional Development</u>	<u>Communication & Language</u>	<u>Physical Development</u>	<u>Maths</u>	<u>Literacy</u>	<u>Understanding the world</u>	<u>Expressive Arts and Design</u>
Take account of the ideas of others	Use language to imagine and recreate roles and experiences in play situations	Understand the importance of exercise	<u>White Rose Maths</u> We will be working with numbers to 20 and beyond	We will consolidate work on the Basics 2 and 3 and apply this in our reading and writing	Answer how and why questions about Seasons Changes in the garden Plants Food Insects Animals Health and safety	Sing a range of well-known nursery rhymes and songs;
Talk about their own and others behaviour	Link statements and sticks to a main theme or intention	Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming	Spatial reasoning	We will use phonic knowledge to decode and read words	STEM sessions at the community library	Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music
Character virtues and Learning powers	Children listen accurately anticipating key events and respond to what they hear with relevant comments, questions or actions Uses talk to organise, sequence and clarify thinking, ideas, feelings and events Introduces a storyline or narrative into their play	Refine previous skills	Addition and subtraction Doubling, sharing even and odd Patterns and relationships, mapping	During Drawing Club, we continue to write labels, captions and simple sentences We will be making posters, writing recipes and simple stories		Use musical skills to adapt and improve stories Explore a variety of materials like clay Explore more elements of painting and mixed media. Explore tone pattern and texture

There will continue to be an emphasis on developing children's personal, social and emotional development, communication and language, and physical development skills. We will encourage children to further develop friendships, share, and follow routines and expectations. The children will continue to consolidate the Basics 3 in phonics, and the trigraphs *air*, *ure*, and *ear* will be introduced. Our writing will focus on writing simple sentences and captions that are phonetically plausible and demarcated with a capital letter and a full stop. We will continue to develop pencil grips and accurate letter formation. We will encourage children to talk about what they have read. In mathematics, we will focus on counting to 20, subitising, number composition, sharing, spatial reasoning, and making connections. We will continue to use manipulatives and drawing representations to support the learning of these concepts.