



# British Section, SHAPE International School

## CURRICULUM OVERVIEW – SUMMER TERM 2025

### YEAR 2 – GRIFFIN CLASS



**English:** This term, the children will study 'The Night Gardener' by The Fan Brothers and 'The Story Machine' by Tom McLaughlin, plus a range of other high-quality fiction and non-fiction books. Monitoring their **reading**, the children will continue to check that newly decoded words make contextual sense and explore their meanings. They will also continue to use morphology to read unknown words. Focused **spelling** sessions will continue to be taught daily, helping the children move towards more word-specific spelling ability. Misspelling will continue to provide opportunities to learn alternative ways of representing sounds. The children will learn to apply their growing knowledge of word and spelling structure, and their expanding knowledge of root words. English lessons will continue to focus on **writing** clearly, accurately and coherently, adapting language and style to suit writing to entertain (narratives, descriptions and poetry) and to inform (recounts, letters and instructions). Writing skills will focus on writing sentences with different forms (statement, question, exclamation, command); expanded noun phrases to describe and specify; using present and past tenses correctly and consistently; and using subordination (when, if, that, because) and co-ordination (or, and, but) to combine sentences. **Handwriting** lessons will continue to focus on writing with a cursive style. Finally, the children will continue to develop spoken language and listening skills to enhance communication.

**Home Learning:** To develop skills in reading fluently and with expression, the children are expected to read daily and record this in their reading record. The children are also encouraged to engage in approx. 20 minutes per week of word study, including discussing spelling patterns, morphological exploration and orthographic mapping on Spelling Shed.

**Mathematics:** Learning in **number** will continue to focus on **fractions** first. Using real-life objects and pictorial representations, the children will explore making and recognising equal and unequal parts, and learn to recognise halves, quarters and thirds. They will be introduced to the notation  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{3}{4}$ , and to the language of numerator and denominator. The children will also be introduced to the non-unit fractions and % and explore equivalence. Learning in **measurement** will focus on **time**. Building on skills from Y1, the children will re-visit telling the time to the hour and half-past the hour. Using knowledge of fractions, they will learn to identify 'quarter past' and 'quarter to' the hour, and then learn to tell the time to the nearest 5-minutes. In **statistics**, the children will be introduced to tally charts as a systematic method of recording data, and use them to produce pictograms. They will also learn to construct and interpret block diagrams and simple tables. Finally, learning in **geometry** will focus on **position and direction**. Here the children will learn to use mathematical vocabulary to describe position, movement and turns.

**Home Learning:** To build number confidence and fluency, the children are encouraged to play the White Rose 1-minute maths app daily.



# British Section, SHAPE International School

## CURRICULUM OVERVIEW – SUMMER TERM 2025

### YEAR 2 – GRIFFIN CLASS



**Science:** Our studies will focus on **animals, including humans**. The first unit centres on **growth** and will take the children through a series of lessons where they learn to describe the needs of animals for survival; explore the importance of eating the right food; describe what a healthy, balanced diet looks like; investigate the impact of exercise on their bodies, and the importance of hygiene. The second unit will focus on **life cycles**. Here, the children will learn to describe and order the stages of the human life cycle, and those of a chicken, butterfly and frog! The children will be taught to use practical scientific methods, processes and skills, such as asking questions and recognising that these can be answered in different ways; observing closely, using simple equipment; performing simple tests; identifying and classifying; using their observations and ideas to suggest answers to questions; and gathering and recording data to help answer questions.

**Computing:** In the first unit — **Programming: An introduction to quizzes** — the children will understand that sequences of commands have an outcome and make predictions based on their learning. They will use and modify designs to create their own quiz questions in ScratchJr and realise these designs use blocks of code. Finally, the children will evaluate their work and make improvements to their programming projects. The second unit focuses on **Data and Information – Pictograms**. Here, the children will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will learn the term ‘attribute’ and use this to organise data. The children will then progress to presenting data in the form of pictograms and finally block diagrams. Finally, they will use the data presented to answer questions.

**History:** Learning this term centres on developing the children's knowledge of **events beyond living memory that are significant nationally or globally**. The children will firstly explore the key question ‘**Who was Napoleon and why do we remember him?**’ They will become ‘history detectives’ as they use evidence to find out about Napoleon and create a timeline to re-tell his life story. The children will then explore the key question ‘**What was it like to be a soldier at the Battle of Waterloo?**’. Here they will investigate quotes from historical texts and from soldiers of the time to build a picture of daily life.

**Geography:** Learning in geography will focus on **map skills**. The children will develop their skills using simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right) to describe features and routes on a map.



# British Section, SHAPE International School

## CURRICULUM OVERVIEW – SUMMER TERM 2025

### YEAR 2 – GRIFFIN CLASS



**Art and Design:** The art curriculum aims to continue engaging, inspiring and challenging the children, equipping them with knowledge and skills to create their own works of art, craft and design. This term the children will focus on **Working in 3 Dimensions** from the Access Art curriculum. In a unit entitled **Be an architect**, the children will start with an exploration of well-known architecture in the world and architecture in our local environment. They will then explore the work of **Hundertwasser** and then go on to create their own architectural model. Sketchbooks will continue to be used throughout to help children brainstorm, record and reflect.

**Design and Technology:** Our focus in DT will be working with **textiles**. The children will design, make and evaluate a **glove puppet**. After generating ideas through talking and drawings based on their own experiences, the children will develop them using **templates** and pattern pieces to create mockups. Prior to making the puppets, the children will explore and evaluate various **joining techniques**, media and materials. As they test and modify their puppets, the children will be encouraged to explain their choices. Finally, the children will use their puppets to entertain their classmates, evaluating them against the original design criteria.

**Music:** In music this term, the children will work upon their **pitch skills**. They will identify high and low pitch and will learn how to sing and sign pitched sounds. The children will recognise that pitch changes and they will learn to sing and improvise on a range of notes.

**Miss Briers**

**Religious Education:** This term's key question is '**How should we care for others and the world, and why does it matter?**' The children will be learning from different religions and will study the spiritual ways of life about caring for other people and for the world. They will learn from bible stories and look at the lives of believers such as Dr Barnardo or Mother Teresa.

**Miss Briers**

**PSHE:** The core learning theme this term is **health and wellbeing**. With an initial focus on physical health and mental wellbeing, the children will learn why sleep and rest are important; how medicines can help people; how to keep teeth healthy; and how to manage a range of feelings. The second focus will be growing and changing. Here, the children will learn about the human life cycle; learn to name the main parts of the body; and discuss moving to a new class or school at the end of the academic year. The learning theme will conclude with a focus on keeping safe. The children will learn how to keep themselves safe in familiar and unfamiliar environments, such as at home, in school, online, and 'out and about'. These studies will continue to be enhanced by our whole-school character education programme, providing a systematic approach to character-building. Within this programme, the children will be supported in developing their learning powers and character virtues.



# British Section, SHAPE International School

## CURRICULUM OVERVIEW – SUMMER TERM 2025

### YEAR 2 – GRIFFIN CLASS



**PE:** The PE curriculum continues in its aim to inspire all children to succeed and excel in competitive sport and other physically-demanding activities. This term's lessons will centre on **athletics and cricket**. In **athletics**, the children will learn to apply skills and techniques to a range of activities - these skills include jumping, hopping and balancing with control, running with control and coordination, and throwing towards a target. Athletics lessons will also help children explore and develop their locomotor, stability, and manipulation skills. In **cricket**, the children will improve their ability to move fluently, changing speed and direction. They will develop skills to enable them to catch and stop a ball, and explore different techniques to throw and hit the ball. Both units will help the children to become physically confident and competent to support their health and fitness. Finally, the opportunity to compete in the whole-school **sports day** event will help build character and instill values such as perseverance, fairness and respect.

**French:** The children will continue to develop their understanding and knowledge of French by taking part in a range of colourful and immersive lessons from the **Language Angels** scheme. The first unit they will study will be **I am able** where they will learn 10 familiar activities that they are or are not able to do in French. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions. The second unit is **Little Red Riding Hood** where the children will learn the names of key characters and objects from the traditional tale and learn to retell parts of the story.