

# The Akrotiri Curriculum

Akrotiri Primary School

What do we want from our school curriculum?



**Akrotiri School**

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| Approved by:        | Ben Turner | Date: 14.11.24 |
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Akrotiri School is an extraordinary place in which to learn and work. History, nature and technology exudes around every corner and even in the skies above us. Our unique context is the starting point for an engaging curriculum which reflects our motto 'Roots to Grow and Wings to Fly' and is underpinned by our core values 'Honesty, Empathy, Aspiration, Respect and Teamwork'.

The curriculum at Akrotiri will:

- Develop the skills for effective learning (roots to grow)
- Foster a love of learning which is brave and ambitious (wings to fly)
- Encourage curiosity and exploit our unique context and environment
- Be language and knowledge rich
- Prepare children for the next stage of their learning

How do we achieve it?

Consistent high-quality teaching and resources built on a shared understanding of research-based pedagogy will ensure that our children have access to a bespoke curriculum through a broad, balanced and flexible approach. Our holistic 'Archimedes Screw' approach to school improvement (monitoring, assessment, tracking, T&L, coaching, CPD, PM, moderation, standardisation, PPM) ensures that we continually provide the best learning and development opportunities for all.

We:

- Ensure that learning is relevant, purposeful and engaging for all children
- Provide opportunities for children to work independently and collaboratively
- Establish a safe, secure and thoughtful environment which promotes physical and mental well-being
- Use a consistent approach to plan and organise learning based on our whole school model of teaching and learning
- Ensure long term plans consistently build on prior knowledge resulting in progressive learning throughout our balanced curriculum.
- Block our subjects to provide pupils with the opportunity to both achieve a deeper level of learning and foster the ability to revisit and develop key concepts
- Use Knowledge and Skills documents, developed by staff, to ensure learning opportunities are derived from both the National Curriculum and our unique environment
- Use high quality CPD to develop and challenge our practice

How is it evaluated?

An ongoing cycle of evaluation and improvement underpins our curriculum. We seek to gain feedback from children, parents and SGC so that teaching and learning remains relevant, current and inspirational. Always seeking to integrate the best learning opportunities within our unique context enables our curriculum to flex as we strive to become world class.

High quality evaluation will:

- result from robust assessment procedures which inform the next stages of learning
- engage subject/focus leaders allowing time for monitoring impact across the school
- ensure accurate and consistent assessments are regularly communicated to parents
- enable the SGC to challenge and support our ongoing development

### **Curriculum Drivers:**

In order that we achieve 'what we want' from our curriculum the following drivers continually influence our teaching and learning reflecting our unique context.

**Personal** – our world – context – society

**Originality** – oracy – adventure – risk – aspiration – creativity

**Well-being** – mental and physical – meta cognitive – learning powers

**Environment and Nature** – environment – sustainability

**Real** – Here and Now - current affairs – topical

### **Where do our core values fit into this?**

Core values are the articulation of the whole school ethos. The core values should be reflected in the attitudes and actions of all members of our community.

Honesty

Empathy

Aspiration

Respect

Teamwork