| | | Autumn 1 | | Autumn 2 | | | |
|-------------|--|---|--|---|---------------------------------------|---|--|
| | FS2 | KS1 | KS2 | FS2/KS1 | KS1 | KS2 | |
| English | • | Old Bear Narrative List poem Character description | The Journey Narrative Poem Diary | Traditional Tales | Rapunzel Narrative Instructions | Rhythm of the Rain Information Setting description Remembrance War poetry | |
| Mathematics | Mathematics Match, sort and compare objects and amounts, measures and patterns Number recognition 1-3 | Place Value Addition and subtraction | Place Value Addition and subtraction Place value Addition and subtraction Statistics | Mathematics Identify and compare circles and triangles, position Find 4 and 5 Subitise 1 more, 1 less Shapes with 4 sides | Place Value Shape | Multiplication and division Measurement and area | |
| Science | Understanding the world (The Natural World) | Everyday materials | Light | Understanding the world (The Natural World) | Plants | Changing states | |
| Computing | Understanding of the world (Exploring use of iPad, touch screen, Bee-Bots, PC-hand eye coordination – role play) | Data and information (Y1) | Data and Information Y3 | Understanding of the world (Exploring use of iPad, touch screen, Bee-Bots, PC hand eye coordination – role play) | Creating media: digital writing | Creating media stop frame animations | |

| History | Understanding of the World (Past and Present) | Changes within living memory: Homes | WW11 Remembrance | Understanding of the World (Past and Present) | | |
|-----------|---|--|---|--|--|---|
| Geography | Understanding of the world (The Natural World) | | | Understanding of the world (The Natural World) | Local area | Mountains |
| Art & DT | Expressive arts and design (Safely use tools and techniques with a variety of colour, materials, form and function) | Collage What do homes and toys mean to us? | Pencil drawings Dark and light tones Blending, shading using graphite sticks and charcoal | Expressive arts and design (Make use of props and materials when role-playing e.g. nativity, sharing creations explaining the process) | Painting - controlled Work showing the seasons Colour mixing White and black | Painting Using different media and surfaces: Water colours Acrylics Creating depth and tones of different landscapes. |
| MFL | | | Spanish | | | Spanish |
| PSHE | Understanding the world (People, culture & communities) | Being in my World | Being in my world | Understanding the world (People, culture & communities) | Celebrating Difference | Celebrating Difference |

| RE | Understanding of the World (which people, stories and places are special and what is special about our world) | Who is a Christian and what do they believe? | What do different people believe about God? | Understanding of the World (People, culture and communities) Christmas Nativity | Christmas nativity | How do people of different faiths celebrate Christmas? |
|-------|---|--|---|---|-------------------------------|--|
| PE | Physical Development (Gross and fine motor skills) | Fundamentals | Fundamentals | Physical Development (Gross and fine motor skills) | Sending and receiving | Hockey |
| Music | Plays instruments (including imaginary) to the structure of the music | Ukelele Y1 – DCS music scheme | Ukelele | Creates music based on a theme and finds and records sounds. | Ukelele Y1 – DCS music scheme | Ukelele |

| | | Spring 1 | | | Spring 2 | |
|-------------|--|---|---|--|--|---|
| | FS2 | KS1 | KS2 | FS2/KS1 | KS1 | KS2 |
| English | Literacy The Seaside | The Secret of Black Rock Narrative Traditional tale Instruction | FarTHER Letter Setting Narrative | Growing Plants | Jack and the Beanstalk Persuasive letters Twisted Tales Narratives | Where we once stood Moon landing Report Information text |
| Mathematics | Mathematics Finding 0 -5 Mass, balance, capacity Finding 6,7,8 1 more/less Odds, evens Doubles | Money Multiplication and division | Multiplication and division Fractions Ratio algebra | Mathematics Length, height time Building 9 and 10 Comparing Representing Subitising 1 more/less Composition 3D shapes and patterns | Length and height Mass Capacity and temperature | Perimeter Area Statistics Decimals Fractions Percentages Statistics |
| Science | Understanding the world (The Natural World) | Plants Y2 | FORCES | Understanding the world (The Natural World) | Animals including humans Science week – STEM | Earth and Space |

| Computing | Understanding of the world (Exploring use of iPad, touch screen, Bee-Bots, PC hand eye coordination – role play) | Programming a Bee-Bot | Programming a screen turtle | Understanding of the world (Exploring use of iPad, touch screen, Bee-Bots, hand eye coordination, exploring tools and techniques e.g listening stations) | Creating media: digital photography | Creating media – desk top publishing |
|-----------|--|--|-------------------------------|--|--|---|
| History | Understanding of the World (Past and Present) | Lives of significant people Grace Darling | Honouring Horus Ancient Egypt | Understanding of the World (Past and Present) | | |
| Geography | Understanding of the world (The Natural World) | | | Understanding of the world (The Natural World) | Hot and Cold Places | Volcanos and Earthquakes |
| Art & DT | Expressive arts and design (Use tools safely and explore materials, tools and techniques) | Design, make, evaluate a range of existing products – textiles – make a product for the seaside e.g. beach bag | Sculpture Canopic Jars | Expressive arts and design (Experiment with colour, design, texture form and function) | Design, make, evaluate construction materials and build structures, exploring how they can be made stronger, stiffer and more stable | D&T – To design and make a solar system & the ISS (International Space station) |

| MFL | | French | French | | French | French |
|-------|---|--------------------------------------|--|---|-------------------------------|---|
| PSHE | Understanding the world (People, culture & communities) | Dreams and Goals | Dreams and Goals | Understanding the world (People, culture & communities) | Healthy Me | Healthy Me |
| RE | Understanding of the World (which people, stories and places are special and what is special about our world) | What can we learn from sacred books? | Why is Jesus inspiring to some people? | Understanding of the World (People, culture and communities) | Easter Story | What does it mean to be a Christian in Britain today? |
| PE | Physical Development (Gross and fine motor skills) Team games and races | Striking and fielding | Athletics Sports Day | Physical Development (Gross and fine motor skills) Team games and races | Athletics | Cricket/rounders |
| Music | Keeps a steady beat while playing instruments – own creative music making | Ukelele Y1 – DCS music scheme | Ukelele | Tapping to rhythms and syllables | Ukelele Y1 – DCS music scheme | Ukelele |

| | Summer 1 | | | | Summer 2 | |
|-------------|--|---|--|--|--|---|
| | FS2 | KS1 | KS2 | FS2/KS1 | KS1 | KS2 |
| English | Literacy Space | Rosie Revere Engineer Explanation | The Lost Book of Adventure Survival Guide Instructions Survival Narrative STR Unit E Y5 – North and South America | Nursery rhymes | Tidy | King Kong Balanced argument Dilemma Narrative Stories and poetry Different forms |
| Mathematics | Building numbers beyond 20 Add and takeaway Manipulating, compose and decompose shapes Sharing and grouping | Multiplication and division Position and direction Fractions Time | Shape Position and Direction Decimals Problem solving | Mathematics Sharing and grouping Odd even Patterns, positions and instructions | Place Value Measurement Money Time Statistics Position and direction | Decimals Negative numbers Converting units Volume Consolidation and problem solving |
| Science | Understanding the world (The Natural World) | Animals including humans Life cycles | Properties and changes of materials | Understanding the world (The Natural World) | Seasonal Changes | Sound |

| Computing | Understanding of the world (Exploring computerbased painting tools and techniques, requiring instruction) | Data and information Pictograms | Data and information Soring questions Branching database | Understanding of the world (Exploring computer based painting tools and techniques, requiring instruction) | Programming Robot Algorithms | Data information Creating, structuring and planning database - dinosaurs |
|-----------|---|---|--|--|---|---|
| History | Understanding of the World (Past and Present) | Lives of significant people Tim Peake | Maya | Understanding of the World (Past and Present) | | |
| Geography | Understanding of the world (The Natural World) | | | Understanding of the world (The Natural World) | United Kingdom | Falklands physical fieldwork Human (economic and land use,) South America - Rio & South East Brazil |
| Art & DT | Expressive arts and design (Creating with materials, being imaginative and expressive) | Andy Warhol, including use of computer software | Weaving linked to Mayan culture | Expressive arts and design (Creating with materials, being imaginative and expressive) | Global Superhero character – using a range of drawing media | Surrealism - Rene Magritte paintings Art Deco - 1930's |
| MFL | | French | French | | French | French |

| PSHE | Understanding the world (People, culture & communities) | JIGSAW Relationships | JIGSAW Relationships | Understanding the world (People, culture & communities) | JIGSAW Changing Me | JIGSAW Changing Me |
|-------|--|--------------------------------|--|--|--------------------------------|--|
| RE | Understanding of the World (People, stories and places that are special and what is special about our world) | How should we care for others? | What can we learn from religions about what is right or wrong? | Understanding of the World (People, stories and places that are special and what is special about our world) | How should we care for others? | What can we learn from religions about what is right or wrong? |
| PE | Physical Development (Gross and fine motor skills) | Team building | Table tennis | Physical Development (Gross and fine motor skills) | Fitness skills | Gymnastics |
| Music | Creates rhythm using instruments and body percussion | Ukelele Y1 – DCS music scheme | Ukelele | Beat, rhythm, play along, singing or listening to. | Ukelele Y1 – DCS music scheme | Ukelele |