

Curriculum Drivers:

Personal – our world - context – society

Originality – oracy – adventure – risk – aspiration – creativity

Well-being – mental and physical – meta cognitive – learning powers

Environment and Nature – environment – sustainability

Real – Here and Now - current affairs – topical

Modern foreign languages

Learning a foreign language and the culture that goes with it, is one of the most useful things we can do to broaden the empathy and imaginative sympathy and cultural out look of children

	Knowledge (National Curriculum)	Skills	Vocabulary
Year 3 - French	<ul style="list-style-type: none"> Listen to spoken language and show an understanding by joining in and responding. Explore patterns and sounds of language through songs. Begin to appreciate songs in the language. Link the spelling, sound and meaning of words. Begin to develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. 	<ul style="list-style-type: none"> Read and say simple words and phrases relating to introducing themselves (eg name, age, numbers to 10, brothers and sisters) Read and be able to count to 20 Read and say simple phrase such as likes /dislikes related to sports and games such as football, rugby and swimming Recognise and say animal names Know and be able to say months of the year Know some simple verbs and begin to understand how the change (past/present) and where in the sentence the go. Introduction to negative- ne... pas. Know some French phrases- 'Bravo!'- well done, 'Chouette!'- cool and 'Fantastique.' Know some French songs eg Frère Jacques 	As per Euro Stars – Rising Stars SOW

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	Knowledge (National Curriculum)	Skills	Vocabulary
Year 4 - French	<ul style="list-style-type: none"> Listening to spoken language and show an understanding by joining in and responding. Exploring patterns and sounds of language through songs and link the spelling, sound and meaning of words. Appreciate songs in the language. Link the spelling, sound and meaning of words. Continue to develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. Appreciate stories, poems and rhymes in the language. Describe things and actions orally. To begin to understand basic grammar, including masculine and feminine forms and adverbs. Begin to understand basic grammar including key features and patterns of the language. (Nouns and adjectives) 	<ul style="list-style-type: none"> Recognise and say a range of colours Know where the position of the adjective of colour in a sentence (after the noun) Begin to understand and use common masculine and feminine indicators (le/un/la/une) for a range of nouns Begin to understand and use plural indication (les) Know that adjectives need to change according to whether the noun is masculine, feminine, singular or plural. Name parts of the body (eg head, legs, eyes, ears etc) Name arrange of animals (horse, sheep, rabbit) Know and use simple verbs (eg see, gallop, run, jump) Know and use adverbs (eg, badly, quickly. Fast, slow) Listen to and join in songs and rhymes and stories in the language studied. 	As per Euro Stars – Rising Stars SOW

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	Knowledge (National Curriculum)	Skills	Vocabulary
Year 5 - French	<ul style="list-style-type: none"> Listening to spoken language and show an understanding by joining in and responding. Exploring patterns and sounds of language through songs and link the spelling, sound and meaning of words. Appreciate songs in the language. Ask and answer questions, express opinions and respond to those of others. Understand basic grammar such as masculine and feminine forms, singular, plural, adjectives and adverbs. Appreciate stories, poems and rhymes in the language. Describe things and actions orally. To begin to understand basic grammar, including masculine and feminine forms and adverbs. 	<ul style="list-style-type: none"> Give greater detail about yourself and family, expressing two or three ideas in a conversation eg Hello, my name is, I have brothers, sisters, animals and where you are from Express what you like and don't like. Use more complex phrases eg 'What would you like?' 'There you are.' 'In my basket.' 'There is/are Talk about the weather and use weather phrases such as - il fait beau, il fait du soleil... Know and recite months of the year and days of the week Name a variety of means of transport eg car, bus, train, aeroplane Identify countries where French is spoken. Talk about foods which are eaten in the UK (and Cyprus) which come from France (baguette/croissant...) 	As per Euro Stars – Rising Stars SOW

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Year 6 - German	<ul style="list-style-type: none"> Listening to spoken language and show an understanding by joining in and responding. Exploring patterns and sounds of language through songs and link the spelling, sound and meaning of words. Appreciate songs in the language. Ask and answer questions, express opinions and respond to those of others. <p>Understand basic grammar such as masculine and feminine forms, singular, plural, adjectives and adverbs.</p> <ul style="list-style-type: none"> Appreciate stories, poems and rhymes in the language. Describe things and actions orally. To begin to understand basic grammar, including masculine and feminine forms and adverbs. 	<ul style="list-style-type: none"> Read and say simple words and phrases relating to introducing themselves (eg name, age, numbers to 10, brothers and sisters) Read and be able to count to 100 Read and say simple phrase such as likes /dislikes related to sports and games such as football, rugby and swimming Recognise and say animal names Know and be able to say months of the year Know a range of simple verbs and where they are used in a sentence. Begin to understand and use common masculine and feminine indicators (der, die, das, den) for a range of nouns Give greater detail about yourself and family, expressing two or three ideas in a conversation eg Hello, my name is, I have brothers, sisters, animals and where you are from Express what you like and don't like. Use more complex phrases eg 'What would you like?' 'There you are.' 'In my basket.' 'There is/are Talk about foods which are eaten in the UK (and Cyprus) which come from Germany 	As per Euro Stars – Rising Stars SOW