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MINUTES OF THE ST JOHN'S SCHOOL GOVERNANCE COMMITTEE MEETING HELD ON WEDNESDAY 26 MARCH 2025

Attendees				
Lt Col P Francis (PF) – Remote from UK	Chair			
Mr R Cowin (RC)	Vice Chair			
Mr C Guyton (CG)	Headteacher			
Mrs P Demetriou (PJD)	Secretary to SGC			
Mr D Donaldson (DD)	School Improvement Advisor, DCS			
Mrs D Simpson (DS)	Assistant Head DCS (Cyprus)			
Ms E Ballard (EB)	Sub Committee 2 Link			
Mr N Christopher (NC)	Member of Sub Committee 1			
Mr S Rai (SR)	UWO 1PWRR			
Mrs S Atherton (SVA)	Member of Sub Committee 3			
Mr A Goldie (AG)	Member of Sub Committee 3			
Guests				
Mrs K Parkinson (KP)	Pastoral Manager, SJS			
Apologies				
Mr S Atkin (SA)	Sub Committee 1 Link & FinGov lead.			
Ms N Robertshaw (NR)	Member of Sub Committee 1			
Mr J Crowther (JC)	Member of Sub Committee 2			
Mr P Dakin (PD)	Member of Sub Committee 2			
Mr G Simpson (GS)	Member of Sub Committee 2			
Mr R Roberts (RR)	Member of Sub Committee 2			

Ser	Agenda Point		Comments	Actions	
1	Welcome and opening remarks by Chair	•	PF opened the meeting at 1015 hrs and welcomed everyone present. PF thanked Gareth Flemington for all of his support and congratulated him on his new appointment with Ofsted. PF also thanked SSAFA for their support of the recent UCAS trip. PF commented that this is the second time that SSAFA have kindly helped SJS this year. PF also thanked SA for his great efforts in managing to secure extra funding to assist SJS this year. PF reminded governors to visit SJS as much as possible.		
			PF also reminded Subcommittee Links to please submit any questions to him 2 weeks in advance of scheduled SGC meetings.	SA, EB	
2	Matters Arising from Previous Meeting		EB asked for a brief update on the work Chelsey Sofianos has been doing for the girl students with low confidence. CG replied that this will start after the Easter holidays and said that Paul Simpson will also work with these students to help to improve their self-esteem.		

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2	Matters Arising from Previous Meeting	•	CG added that we will continue to do drop down PSHE sessions with both boys and girls in the school hall. KP said that we will work with the boys but that girls are being given priority at the moment. CG said that he will be putting an article in the parents' newsletter this week regarding the Manosphere. CG also added that recent feedback from a group of 20 students indicated that use of homophobic, racist and misogynistic language in school has recently improved. EB asked what percentage of fee payers' money is being given straight to CG? PF asked at the last SGC mtg for a 100% clarity regarding this from DCS. DS replied that she will get confirmation regarding this from Becky Goddard, Finance Team, for the next SGC meeting. EB asked why SJS does not get it's budget until Aug 25? DS replied that our budgets work incredibly differently to UK schools. DS added that the Finance Team will come out to BFC in April to sit down with the DCS Headteachers to plan the budget. PF asked for SA to also be able to meet with the Finance Team then. NC asked if the move to StratCom is likely to change anything? DS replied that SC cyprus have been working on an Annex to show StratCom what we need to run our schools.	DS DS, SA	
3	Questions Regarding the Headteacher's Report	•	CG stated that an additional parent feedback form was handed in after the Headteacher Report was written and circulated and therefore not included. This feedback has been incorporated into the tracker and this is to be included into this week's newsletter. It was decided that a calendar invitation as well as an email with all necessary attachments would be sent out to all governors for each calendared SGC meeting.	PJD	
4	DSL Safeguarding Update	•	KP informed the governors that she delivers a safeguarding update to all staff, either on a Thursday or Friday morning each week. KP outlined how student attendance and concerns are recorded and how this data is analysed at SJS. KP informed the governors about students who had suffered Adverse Childhood Experiences (ACEs) and how this can lead to Toxic Stress as a result. KP added that our students have experiences that students in the UK do not. KP said that she encourages staff to report everything of concern on My Concern as this helps to build up an accurate picture of things. KP advised that she looks at the My Concern dashboard on a weekly, monthly and yearly basis to check for any current trends and to compare these with previous times. KP added that she meets with our PSHE Lead each week to ensure that what we deliver to our students in PSHE is actually relevant for them and the things they are experiencing.		

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4	DSL	•	KP confirmed that our students' current concerns are mostly	
	Safeguarding		academic pressure regarding exams, transition back to the	
	Update		UK and parties involving alcohol outside of school.	
		•	KP advised the governors that she recently selected a	
			group of students with ACEs for one of our Teachers, Daniel	
			O'Missenden (DOM), who is doing postgraduate research	
			and is investigating trauma informed practice. KP added	
			that DOM is not aware which of our students have	
			experienced some kind of trauma. EB said that this was	
			very interesting and it was agreed that DOM would be	CG
			invited to present this research to the governors.	
		•	NC asked if all staff are good at reporting things on My	KP
			Concern? KP replied that she was happy that the staff are	
			reporting well on My Concern.	
		•	SVA asked if we have an arrivals site on My Concern? KP	KP
			advised that she would action this.	
		•	PF said that there has definitely been a positive culture shift	
			at SJS over the last 2.5 years.	
		•	CG said that he can share the number of concerns that	
			have been reported and are regularly discussed by himself	
			and KP. CG agreed to give access to this information to EB.	CG
		•	EB asked if all the new governors could have access to the	
			previous safeguarding review report so that they can see	
			where we have come from and the progress that has been	
			made? CG said that he welcomes scrutiny from the SGC.	PF
			PF agreed to share this safeguarding review report with the	
			new governors – the document is classified as Official-	
			Sensitive and it should be noted that it is over 4 years old.	
			PJD will have a printed copy available at SJS after the	PJD
			Easter break for SGC members to review, along with a copy	
			of the Safeguarding Review Action Plan Update (dated Dec	
			23).	
		•	EB said that on the recent Sixth Form UCAS trip to the UK	
			that students were asked to download Snap Chat. EB said	
			that she was not aware that this was an MOD approved	
			App. CG replied that because the students' Cypriot phones	
			would not work in the UK, a decision was made with CG's full support to use Snap Chat as something had to be done	
			to safeguard the students. CG advised that SJS is hoping to	
			run this trip again next year and would welcome	
			recommendations from the governors regarding safe	All
			communication for the students next time.	
,	Subcommittee	•	CG announced that he had only received questions from	
	Questions		Subcommittee 2 yesterday. PF reminded governors that	All
	2000000		they should pose such questions 2 weeks before the SGC	7 41
			meeting to allow DCS, Colin and the staff to be able to reply	
			fully. However, CG said that he would try to provide brief	
			replies to these questions at this meeting.	
		•	Aspire Programme	
			CG outlined that this new programme is initially being	
			offered to our current Y7 students and will be launched from	
			Sep 25 when they begin Y8. CG advised that this	
			programme aims to provide students with a broad suit of	
			enrichment opportunities designed to further challenge and	

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5	Subcommittee	develop their academic curiosity. Aspire will run after school		
	Questions	and students will have the opportunity to achieve the		
		CREST Award in Science and the Foundation Projects		
		Qualification. CG added that students will also be expected		
		to take part in some after school sporting events, learn		
		conversational Greek from a member of our support staff,		
		as well as go on an academic trip to visit universities and		
		places of cultural interest in York. CG said that supply		
		teachers will teach FPQ.		
		CG confirmed that 18 students applied for the Aspire		
		programme and all were accepted. CG added that new		
		students will also be able to join this programme when they		
		arrive. CG advised that Aspire will be evaluated as it		
		progresses and will be refashioned for the following year		
		and hopefully be offered to other year groups too.		
		• CG said that a third of the year group will take part in the		
		Aspire programme.		
		CG said that students will graduate in different ways from		
		Aspire and added that it's organiser, Kim Fox (KF) was keen		
		to hold a graduation ceremony for this in one of the Messes.		
		NC asked how can we measure the success of Aspire? CG		
		replied that Aspire's success will be evaluated using student		
		voice, staff voice and parental views.		
		• EB asked if Aspire would involve any financial commitment		
		for parents? CG replied that the only cost to parents would		
		be the university enrichment trip to York. EB commented		
		that this initiative sounded very similar to the Children's		
		University programme previously run by SCE in The		
		Falklands.		
		• EB and SVA asked if it would be possible for the Sixth Form		
		students to become involved with Aspire, as part of their		
		enrichment? CG said that he will action this. CG added that	CG	
		the Sixth Form students are also enjoying a variety of		
		enrichment activities, including sports and cookery and will		
		soon have somebody to train them in public speaking and		
		debating skills.		
		CG added that some of our Sixth Form students have		
		already been helping younger students, eg by providing		
		tutoring to Y11 students. CG said that this will be evaluated		
		and reviewed.		
		• BSA		
		EB said that she does not think that it is morally right for		
		UKBTs to be claiming BSA for their children to be educated		
		in the UK as this money comes out of the school's budget.		
		EB added that the teachers are here by choice so know		
		what to expect. None of the governors were happy that the		
		BSA was coming out of the school budget and so taking		
		funds away from the children at SJS.		
		DD advised that the historic contracts for older teachers		
		enabled them to be able to send their children anywhere for		
		Sixth Form study and to automatically be able to get BSA.		
		DD said that these teachers just needed to prove to DBS		
		that their children were not able to study the Sixth Form		
		subjects they wanted to at SJS. CG asked DD to provide a	DD	

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5	Subcommittee Questions	•	list of the most popular A Level subjects that are offered in the UK. EB said that certain teachers are making it known in the BFC community that they are exploiting the BSA system. DS said that it is very important for CG to know which teachers are doing this so that he can use the DCS Code of Conduct with them. DD asked for the DCS Code of Conduct to be shared with governors.	CG
		•	PF asked what is DCS doing to ensure that staff are not exploiting the system? PF asked SGC members to provide DS with evidence.	DS
		•	Ofsted CG said that we would welcome an external Ofsted inspection at SJS. CG said that the new Ofsted framework would be very useful for our setting. DS said that DCS would be happy to have Ofsted inspections but that unfortunately contractual matters are slowing things down. PF added that we need external safeguarding checks for reassurance.	
6	AOB	•	RC said that he worked at SJS for 35 years as a UKBT and for a further 7 years as a Supply Teacher and never knew of a member of teaching staff at that time who claimed BSA. RC speculated that perhaps due to the previous situation at SJS that staff have changed. RC said that he did not feel that it would be useful for today's new governors to read through a safeguarding report from 4 years ago.	
7	Closing Remarks from Chair	•	PF thanked everybody for attending this meeting and encouraged the governors to continue to visit the school, to fact check, understand what a good and bad lesson looks like, join a meeting and become involved with SJS.	
8	Date of next meeting	•	Wednesday 21 May 2025 at 10:00 in the Teaching and Learning Room.	

