

Episkopi Primary School: Year R Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Drivers, text, rhymes	Marvellous Me – The Colour Monster Billy Goats Gruff Willo' the Wisp Room on the Broom	The Light Fantastic – Room on a Broom Captain Pugwash Remembrance Gingerbread Man Night Pirates	Epi Episkopi – My Community Penguin Polly Whatever Next Wacky Races Monty Penguin	Come Outside – Jack and the Beanstalk Jasper's Beanstalk The Magic Hen Non-Fiction - Easter Castles	Sun Spectacular- Hansel and Gretel The Magic Roundabout Bog Baby The Three Little Pigs	Adventures Near & Far – Pink Panther Goldilocks and the Three Bears Transition stories – change Non-fiction – journeys and transport
Personal, Social & Emotional Development	Managing self and building relationships Jigsaw Me being in the world	Managing self and building relationships Jigsaw Celebrating Difference	Self-regulation Jigsaw Dreams and Goals	Self-regulation Jigsaw Healthy me	Resilience and seeking challenge Jigsaw Relationships	Resilience and seeking challenge Jigsaw Changing me
Communication & Language	We use the Drawing Club' programme to teach specific vocabulary. There are opportunities throughout the day for speaking and listening and focussed times such as circle times, shared talk, assemblies: 'Picture this' and develop children's ability to speak confidently in sentences using appropriate vocabulary which enables them to compare, contrast, reason and explain. We assess children regularly and where appropriate will target individual children and support SALT.					
Physical Development	<ul style="list-style-type: none"> Range of Funky Fingers activities Developing pencil grip Forming pre-writing shapes/patterns Gymnastics - Body shape, Direction Personal hygiene 	<ul style="list-style-type: none"> Funky Fingers Pencil grip, letter formation, Scissor control Squat and Roll Bend and Stretch, Rotate and Balance 	<ul style="list-style-type: none"> Funky Fingers Letter formation, Scissor control Gait, lunge and leap, Push and Pull 	<ul style="list-style-type: none"> Funky Fingers Letter formation, Scissor control Manipulative skills - Striking and Kicking, catching Forest School 	<ul style="list-style-type: none"> Funky Fingers Letter formation, Scissor control Manipulative skills - Catching, Releasing Knowing how to keep healthy Sun safety Healthy eating 	<ul style="list-style-type: none"> Funky Fingers Letter formation, Scissor control Gymnastics - Dynamics, Flow and Rhythm Spatial and directional awareness
Literacy - Reading	Children have daily phonics lessons following the RWI phonics program. Children are taught in homogenous groups, tailored to the sounds they are learning. Children are assessed every 6 weeks and can move groups accordingly.					
Literacy - Writing	<ul style="list-style-type: none"> Recognise & write our names Explore rhyme immerse ourselves in the language of story telling Draw characters, codes, settings to support Drawing club Practise correct letterformation 	<ul style="list-style-type: none"> Recognise & write our names Recognise initial sounds. Begin to write CVC words & red words and add these to story maps. Practise correct letter formation 	<ul style="list-style-type: none"> Write CVC words & red words and add these to story maps, writing labels and captions Begin to explore oral sentences 	<ul style="list-style-type: none"> Write simple sentences Use icons to support sentence structure What is a sentence? 	Write simple sentences with increasing independence	Embed sentence writing and beginto write more complex sentences
Mathematics	<ul style="list-style-type: none"> Perceptually subitise within 3, identify sub-groups in larger arrangements, create their own patterns for numbers within 4 Practise using their fingers to represent quantities Develop 1:1 correspondence, develop an understanding that anything can be counted 	<ul style="list-style-type: none"> Subitise within 5 and explore the cardinality of 5. Link to dice patterns and fingers. Count beyond 5 Explore concepts of whole and parts Compare sets containing same number and equal amounts 	<ul style="list-style-type: none"> Explore patterns within 5 Counting to 20 and beyond Patterns that show a small group and 1 more Explore composition of 6 Explore equal and unequal sets 	<ul style="list-style-type: none"> Double patterns Composition of odd and even numbers Composition of numbers within 10 Ordinal understanding 	<ul style="list-style-type: none"> Consolidation of understanding of concepts previously taught working in a variety of contexts and with different numbers Problem solving 	<ul style="list-style-type: none"> Consolidation of understanding of concepts previously taught working in a variety of contexts and with different numbers Problem solving
Understanding the World	<ul style="list-style-type: none"> Maps Seasons The weather My home – houses and homes <p>Where do we belong?</p>	<ul style="list-style-type: none"> The human body Christmas story and celebrations Diwali Growing in the mud kitchen <p>Which people are special and why?</p>	<ul style="list-style-type: none"> Materials Identify similarities and differences from thepast and present Awareness of people and local history through visits: police station Fire service visit to school <p>Which stories are special and why?</p>	<ul style="list-style-type: none"> Awareness of local history through visits: Kolossi Castle Growing Plants <p>Which places are special and why?</p>	<ul style="list-style-type: none"> Growing plants Maps geographical skills and teaching of relevant vocabulary Cyprus Compare houses <p>Which times are special and why?</p>	<ul style="list-style-type: none"> Working scientifically Compare and contrast characters from the past Comparing environments compare UK and Cyprus Akrotiri Airport visit Journeys <p>What is special about our world?</p>
Expressive Art and Design	<ul style="list-style-type: none"> Colour mixing teaching techniques Self portraits Different techniques for joining materials Providing a range of construction materials for children to construct and build. Promote independence Artists: Van Gogh Teach a variety of new songs, call and response songs Pitch matching games Develop story lines in their own play: use of props, materials, role play 	<ul style="list-style-type: none"> Teach use of tools and a variety of materials. Teach how to use them with precision and care Working together to produce collages, large constructions Artists: Picasso Listen to different types of music, classical, folk – look at changes and patterns Take on a specific role in role play 	<ul style="list-style-type: none"> Observational drawings of natural world Look at artists: George Seurat Colour texture, shapes, smells. Use of pastels, watercolour paints Use a variety of brushes Keeping a steady beat, creating their own music Use role play to recreate known stories and traditional tales 	<ul style="list-style-type: none"> Opportunities to return and build upon previous techniques and learning. Discuss what they make and how they can refine. Discuss problems and how to solve them Music from different cultures Watch a dance performance, e.g. Children's ballet Peter and the Wolf Replicate choreographed dances such as pop songs and traditional dances from around the world Movement and listening games Rhythms to accompany words, lyrics of a song Artists: Henry Matisse Forest School music 	<ul style="list-style-type: none"> Beach art to create sculptures, Look at some of the work of: Tony Plant, Jon Foreman, Sam Bennett Use of charcoal Move in time to music with a pulse Choreograph their own dance moves, using steps and techniques they have learnt <p>Reflect on if children have achieved their aims in their creations</p>	Return to and build on previous learning; artwork, group model, a model. Refine and develop ideas
PE	Swimming / Gymnastics	Introduction to PE	Fundamentals	Games	Ball Skills	Swimming / Dance
Other events	Baseline	Christmas Nativity	Sports Day			EYFS Profile