

School Vision	Challenging all of our students supportively to become confident and curious enhancing lives now and in the future					
Faculty Intent	Understanding the past, exploring the present and making global citizens of the future.					
Subject Intent	To enable students to gain a deeper knowledge of democracy, government and law, and develop skills to create sustained and reasoned arguments, present various viewpoints and plan practical citizenship actions to benefit society.					
	Term 1		Term 2		Term 3	
	1	2	3	4	5	6
Topic Name	Living together in the UK		Living together in the UK	How the law works	How the law works	Citizenship in action
Key Content	- What is community - The UK population: changes, migration - Identity - Who represents us? - What does the council do~?		- Repect& communities - Barriers - Discrimibaiton - Human rights - Rights& responsibilities	- What's the point? - What is law? - Criminal courts - Civil disputes - Criminal law	- Sentencing - Young people and the justice system - The law: rights & responsibilities - Bringing it all together	- Choosing your action - Carrying out research - Whose point of view - Planning your action - Developing skills: teamwork - Developingskills: questionnaires
Intent						
How does this link to your intent?	GCSE content		GCSE content	GCSE content	GCSE content	GCSE content
Sequencing						
Why this and why now?	First unit of the GCSE		First unit of the GCSE			Introduction of independent research task to be continued over the summer
National Curriculum						

um Audit						
	GCSE Curriculum Citizenship British Values					
Key concept s / Vocabul ary						
12 or less	• Community • Neighbourhood • Census • Emigration • Ethnic • Immigration • Minority • Tolerant • Asylum seeker • Commonwealth •	• Refugee • Economy • Diversity • Integration • Identity • Multiple identity • Discrimination • Harassment • United Nations • Racism •	• Compensation • Discrimination • Democracy • Integration • United Nations • Magna Carta • Legal right • Council • Constituency • MP	• Legal right • Rule of law • Case • Civil law • County court • High court • Sue • Jury • Judge • Magistrates court	• Barrister • Judiciary • Probation officer • Solicitor • Recorder • Mediator • Ombudsman • Tribunals • Restorative justice youth court • Young offender • Reoffend • Rehabilitation	• Primary research • Qualitative data • Quantitative data • Secondary research • Collaborating • Open questions • Closed questions • Negotiate
Learnin g Outside the Classro om / Cultural Capital						

Homework						
Assessment						
Type	Base line assessment		End of unit topic assessment		End of unit topic assessment	
Why this style of assessment and why now?	To gauge prior learning at the beginning of the year		Consolidation of learning and tracking		Consolidation of learning and tracking	