



Curriculum Policy



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KING RICHARD
SCHOOL

Approved by:	R Sproson	Date:	January 2024
Last Reviewed:	April 2025	Next Review:	April 2026



The curriculum at King Richard School is logical, well sequenced, contextually relevant and provides our students with the skills and knowledge they need to move on to aspirant next steps.

Whilst preparing them well for external examinations the curriculum remains broad and addresses gaps brought about by a range of factors such as mobility.

Teaching prepares students to play an active part in their local community and also for their return to UK. The curriculum provides challenge in a supportive environment and almost all students have the opportunity to study the EBacc. All students are challenged appropriately and allows students to build on skills and knowledge they have learned and acquired previously. We are ambitious for all our pupils and this is reflected in our curriculum offer. All subjects have clear intents for their teaching and this is supported day to day through the implementation of Schemes of Work that offer students the opportunity to explore the subject intents. Where possible the curriculum supports work for a real purpose and assessment builds on learning from lessons. In short, our curriculum prepares our students to be positive and informed citizens of the myriad communities they serve.

Years 7-9

On entry to King Richard School students are placed in a mixed ability tutor group. For the majority of their lessons they are taught in such groups, but in the core subjects of Maths and English, learners are set according to ability.

- *Year 7 overall lesson distribution*
Year 7 is the first year of the students' Key Stage 3 studies and is a crucial time in a young person's education as it sees the transition from primary to secondary school. It is a challenging time, both academically and socially, for the student and one, which is helped through our close liaison with the feeder primary school in the months preceding the transition.
During Year 7 students continue to follow a common curriculum, which includes the following subjects: English, Mathematics, Science, Modern Foreign Languages, Technology, History, Geography, RE, Art, Music, Computing and Physical Education. SMSC is taught, as in other years, as a combination of discrete lessons and during tutor time.
- *Year 8 overall lesson distribution*
Year 8 is the second year of Key Stage 3 studies. Students build on the good habits learnt in Year 7 and work towards reaching their Key Stage 3 targets. During Year 8 students continue to follow a common curriculum, which includes the following subjects: English, Mathematics, Science, Modern Foreign Languages, Technology, History, Geography, RE, Art, Music,



Computing and Physical Education. SMSC is taught, as in other years, as a combination of discrete lessons and during tutor time.

- **Year 9 overall lesson distribution**

Year 9 is the final year of the students' Key Stage 3 studies. It is a busy and very important year in which students will take examinations in the core subjects and also be choosing their courses for Year 10 and 11.

During Year 9 students continue to follow a common curriculum, which includes the following subjects: English, Mathematics, Science, Modern Foreign Languages, Technology, History, Geography, Philosophy and Beliefs, Art, Music, Drama, ICT and Physical Education. PSHE is taught, as in other years, as a combination of discrete lessons and during tutor time.

Years 10 and 11

We offer a more personalised curriculum at key stage 4 enabling everyone to find the combination of courses which complements their interests and talents. The curriculum at Key Stage 4 is more personalised ensuring that all our students have access to a range of courses that best suits their individual needs and provide encouragement to continue their education beyond the age of 16. Our learners have the opportunity to choose from a range of courses and are able to access the advice of the subject specialist to assist in their choices.

Year 10 overall lesson distribution

- Year 10 is the first year of the students' preparation for the Level 2 examinations. It is a very important year when firm foundations are set and during which course work in many subjects is started. Courses in Science, Maths, Modern Languages, Business Studies, ICT, Sport, Food Technology, Textiles, Art and D&T begin and the examinations taken in these subjects count towards the final grade.
- The curriculum is based around the core subjects of English, Mathematics and Science. The remainder of the curriculum consists of the subjects chosen by students during Year 9. PSHE is taught, as in other years, as a combination of lessons during tutor time in addition where possible, two weekly lessons in which Philosophy and Beliefs and Citizenship is taught. Some students taking extra subjects may receive fewer weekly lessons.



Year 11 overall lesson distribution

- Year 11 is the final year of the students' Key Stage 4 studies. It is a busy and very important year in which students will take public examinations in May and June in all of their Level 2 subjects. During Year 11 students continue to follow the core subjects – English, Mathematics and Science as well as their option subjects which include the following subjects: Geography History, Business Studies, Art and Design, Music, Design Technology, P.E., ICT and Citizenship or RE.

Sixth Form

King Richard is able to provide a core offer of courses to include 'level 3 subjects (A levels AS and BTECs), level 2 (GCSE equivalent) BTEC courses in Health and Social Care and Public Services, English and Maths GCSE resits as well as a range of NVQs in partnership with Vocational Training Qualifications (VTQ) on the station. We try to be as flexible as possible allowing students to choose any mixture courses that are appropriate for them. This will be determined in an interview with parents, students, Head of Sixth form and subject specialist leader.

As a small school King Richard is able to provide a core offer of courses to include 'level 3 subjects (A levels AS and BTECs), level 2 (GCSE equivalent) BTEC courses in Health and Social Care and Public Services, English and Maths GCSE resits as well as a range of NVQs in partnership with Vocational Training Qualifications (VTQ) on the station. We try to be as flexible as possible allowing students to choose any mixture of courses that are appropriate for them. This will be determined in an interview with parents, students, head of sixth form and our independent careers adviser.