

Year 10

School Vision	Challenging all of our students supportively to become confident and curious enhancing lives now and in the future					
Faculty Intent	To engender a desire and passion to learn and be Inspired in STEM subjects, experiencing STEM outside the class - applying learning in unfamiliar situations.					
Subject Intent	“Health and Social Care is a subject designed to equip students with the knowledge and skills necessary for further study and work in the health and social care sector by looking into key areas such as legislation changes, barriers that people in society may face, major life changes and their effects on people’s self-esteem. Health and Social Care fuses the practical and the theoretical aspects of a constantly developing and expanding area of employment”					
	Term 1		Term 2		Term 3	
	1	2	3	4	5	6
Topic Name	Component 1: Human Lifespan Development	Component 1: Human Lifespan Development	Component 1: Human Lifespan Development	Component 2: Health and Social Care Services and Values	Component 2: Health and Social Care Services and Values	Component 2: Health and Social Care Services and Values
Key Content	Learning Aim A: Understand human growth and development across life stages and the factors that affect it	Learning Aim B: Investigate how individuals deal with life events	Revision and Completion of Externally set exam tasks	Learning Aim A: Understand the different types of health and social care services and barriers to accessing them	Learning Aim A: Understand the different types of health and social care services and barriers to accessing them Learning Aim B: Demonstrate Care Values and review own practice	Learning Aim B: Demonstrate Care Values and review own practice
Intent						
How does this link to your intent?	The students develop their interest in how our health and social care needs change over our life, with reference to expected and unexpected life events.			Focusing on the barriers for people accessing health and social care services helps to identify the skills and values of health and social care professionals to overcome those barriers and deliver high quality care.		
Sequencing						

Why this and why now?	Each Learning Aim is linked to a Pearson Edexcel designed assignment task, with each relating to a series of grading criteria, to be completed in an agreed timescale			Each Learning Aim is linked to a Pearson Edexcel designed assignment task, with each relating to a series of grading criteria, to be completed in an agreed timescale		
Key concepts / Vocabulary						
12 or less	• Life Stages • Gross Motor Skills • Fine Motor Skills • Characteristics • Socialisation • Language Development • Lifestyle • Pollution • Economic Factors • Environmental Factors • Cultural Factors	• Life Events • Mental Health • Relationship Changes • Adaptation • Informal Support • Formal Support • Multidisciplinary Working • Social Isolation • Accident/Injury	• Arthritis • Diabetes • Dementia • Coronary Heart Disease • Obesity • Primary Care • Secondary Care • Disability	• Tertiary Care • Allied Health Professionals • Residential Care • Domiciliary Care • Barriers	• Observation • Organisation • Empathy • Patience • Values • Obstacles • Attributes • Communication	
Learning Outside the Classroom / Cultural Capital						
Opportunities	Liaising with the school nurse and MRS to provide first hand accounts, and answer questions, of health and social care provision and issues that prevent effective delivery.					
Homework						
Description	Exam related research tasks	Exam related research tasks	Exam related research tasks	Exam related research tasks	Exam related research tasks	Exam related research tasks
Assessment						

Type	Synoptic Tasks	Synoptic Tasks	Synoptic Tasks	Synoptic Tasks	Synoptic Tasks	Synoptic Tasks
Why this style of assessment and why now?	Pearson Edexcel Decision	Pearson Edexcel Decision	Pearson Edexcel Decision	Pearson Edexcel Decision	Pearson Edexcel Decision	Pearson Edexcel Decision

Y11

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Subject Intent	“Health and Social Care is a subject designed to equip students with the knowledge and skills necessary for further study and work in the health and social care sector by looking into key areas such as legislation changes, barriers that people in society may face, major life changes and their effects on people’s self-esteem. Health and Social Care fuses the practical and the theoretical aspects of a constantly developing and expanding area of employment”					
Exam Board & Specification	Pearson Edexcel Level 2 Tech Award					
	Term 1		Term 2		Term 3	
	1	2	3	4	5	6
Topic Name Key Content	Component 2: Health and Social Care Services and Values Revision and Completion of Externally set exam tasks	Component 3: Health and Wellbeing Learning Aim A: Factors that affect health and wellbeing	Component 3: Health and Wellbeing Learning Aim B: Interpreting Health Indicators	Component 3: Health and Wellbeing Learning Aim C: Person-centred health and wellbeing improvement plans	Exam Revision Revision and Exam Practice	<i>Exams</i>
Intent						

How does this link to your intent?		This unit allows the students to understand how to acquire health care data from service users, interpret it and plan and deliver individualised health and social care programmes for individuals with a range of issues.				
Sequencing						
Why this and why now?	Each Learning Aim is linked to a Pearson Edexcel designed assignment task, with each relating to a series of grading criteria, to be completed in an agreed timescale	Each Learning Aim links in with the school scheme that builds up the student's knowledge in order for them to undertake the exam				
Key concepts / Vocabulary						
12 or less	• Competence • Compassion • Problem Solving • Trustworthiness • Time Constraints • Addiction • Availability of Resources • Achievable Targets • Unachievable Targets	• Holistic • Inherited • Predisposition • Sensory Impairments • Substance Misuse • Discrimination • Bullying • Housing Factors	• Health Indicators • Monitoring • Prevention • Blood Pressure • BMI • Abnormal Readings • Nutrition	• Person-Centred Approach • Speech Impairment • Geographical Barriers • Service providers • Family Commitments • Self-Esteem • Current State • Voluntary Sector • Public Sector • Private Sector		
Learning Outside the Classroom /						

Cultural Capital						
Opportunities		Liaising with the school nurse and MRS to provide firsthand accounts, and answer questions, of health and social care provision. Utilise MRS equipment to gather health data.				
Homework						
Description	Exam related research tasks	Exam related research tasks	Exam related research tasks	Exam related research tasks	Mock exam questions	Mock exam questions
Assessment						
Type	Synoptic Tasks	Exam	Exam	Exam	Exam	Exam
Why this style of assessment and why now?	Pearson Edexcel Decision	Pearson Edexcel Decision	Pearson Edexcel Decision	Pearson Edexcel Decision	Pearson Edexcel Decision	Pearson Edexcel Decision

Y12

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Subject Intent	“Health and Social Care is a subject designed to equip students with the knowledge and skills necessary for further study and work in the health and social care sector by looking into key areas such as legislation changes, barriers that people in society may face, major life changes and their effects on people’s self-esteem. Health and Social Care fuses the practical and the theoretical aspects of a constantly developing and expanding area of employment”					
Exam Board & Specification	Pearson Edexcel Level 3 Extended Certificate					
	Term 1		Term 2		Term 3	
	1	2	3	4	5	6
Topic Name	Unit 1:	Unit 1: Human	Unit 1: Human	Unit 5: Meeting	Unit 5: Meeting	Unit 5: Meeting

Key Content	Human Lifespan Development Learning Aim A: Human growth and development across the life stages	Lifespan Development Learning Aim B: Factors affecting human growth and development	Lifespan Development Learning Aim C: Effects of aging	Individual Care and Support Needs Learning Aim A: Examine principles, values and skills which underpin meeting the care and support needs of individuals Learning Aim B: Examine the ethical issues involved when providing care and support to meet individual needs	Individual Care and Support Needs Learning Aim C: Investigate the principles behind enabling individuals with care and support needs to overcome challenges Learning Aim D: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs	Individual Care and Support Needs Assignment Completion
Intent						
How does this link to your intent?	Physical change and growth and development	Potential barriers or enhancements to growth and development	The impact on society and health and social care provision	Health and social care value and issues that cause conflict	Professional skills and requirements	Relating contemporary issues to a health and social care task
Sequencing						
Why this and why now?	Each Learning Aim links in with the school scheme that builds up the student's knowledge in order for them to undertake the exam			Each Learning Aim is linked to a Pearson Edexcel designed assignment task, with each relating to a series of grading criteria, to be completed in an agreed timescale		
Key concepts / Vocabulary						
12 or less	Growth and Development		- Self-Concept - Independence	- Equality - Diversity	- Conflict - Legislation	Confidentiality

and why now?						
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Y13

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Exam Board & Specification	Pearson Edexcel Level 3 Extended Certificate					
	Term 1		Term 2		Term 3	
	1	2	3	4	5	6
Topic Name Key Content	Unit 2: Working in Health and Social Care Learning Aim A: The roles and responsibilities of people who work in the health and social care sector	Unit 2: Working in Health and Social Care Learning Aim B: The roles of organisations in the health and social care sector	Unit 2: Working in Health and Social Care Learning Aim C: Working with people with specific needs in the health and social care sector	Unit 10: Sociological Perspectives Learning Aim A: Understand how sociological concepts and perspectives are applied to the study of health and social care Learning Aim B: Examine how sociological approaches support understanding of models and	Unit 10: Sociological Perspectives Learning Aim C: Examine how social inequalities, demographic change and patterns and trends affect health and social care delivery	Unit 10: Sociological Perspectives Unit 10 Assignment Completion

				concepts of health		
Intent						
How does this link to your intent?	The unit provides the students with an understanding of the daily routines and issues of health and social care professionals, the rules, regulations and organisations that impact upon the delivery of care.			The unit ensures the students understand health and social care within the framework of society, which in turn, creates patterns and trends that need to be addressed.		
Sequencing						
Why this and why now?	Each Learning Aim links in with the school scheme that builds up the student’s knowledge in order for them to undertake the exam			Each Learning Aim is linked to a Pearson Edexcel designed assignment task, with each relating to a series of grading criteria, to be completed in an agreed timescale		
Key concepts / Vocabulary						
12 or less	• Practioner • Responsibilities • Adaptations • Needs and Preferences • Risk Analysis and Assessment • Reporting and Recording • Accountability • Inspection • Referral • Eligibility and Barriers	• Policies • Procedures • Regulations • Safeguarding • Protocols • Whistleblowing • Evaluations • Residential • Domiciliary • Foundation Trusts	• Sociology and Class • Concepts • Norms and Values • Deviants • Expectations • Multiculturalism • Networks and Institutions • Perspectives and Consensus • Models and Concepts • Medicalisation • Complementary Medicine	• Trends • Patterns • Demographic Change • Inequalities • Mortality and Morbidity • Planning and Targeting Services • Migration • Death/Birth Rates		
Learning Outside the Classroom / Cultural Capital						
Opportunities	Interview DCS Social Workers and MRS medical staff to understand working practices and the use of sociological data in planning and delivering care					

[illegible]