



British Section, SHAPE International School



FS1 CURRICULUM OVERVIEW – Autumn 26



Your child's progress is monitored throughout FS1 and FS2 using the Early Years Foundation Stage (EYFS) practice guidance '*Developmental Matters*'. We use this as a basis for our planning, which is developed throughout the year by topics and themes. This term our topics are based around 'Myself', 'Seasonal Changes' and Celebrations. We also use themes chosen by the children following their interests and ideas promoting curiosity in the world around us.

Personal, Social and Emotional Development

Elf class will develop self-confidence, self-awareness and positive relationships with others as part of their daily experience. We will focus on resilience, independence, and self-regulation of behaviors through stories and circle time. As Elf class finds out about different habitats for animals and insects, they will think about how we can help them and take care of our environment. Caring for the wider world around us.

We will explore health and well-being, nurturing mental health, understanding how growth and change affect us through taught sessions using our Jigsaw program and daily interactions with the children. They will have a deeper understanding of what is needed to keep them safe and well. Understanding the importance of being respectful, brave, caring, grateful, fair, honest, and responsible through character virtues.

Physical Development

This term the children will continue to improve their fine and gross motor skills with activities from finger gym to pre-writing exploration in 'Scribble Club'. We will develop dance, ball skills and small apparatus work. This is in addition to the gross motor work they do every day in the playground, classroom and garden. As their fine motor skill improves, we will support their emergent letter writing with painting tracing and multisensory work. An essential part of physical development is developing healthy life choices. Finding out about why hand washing is important and why we should clean our teeth. Developing a better understanding of a balanced diet.

Communication and Language

Communication is developed throughout the year in all subjects. In this term develop our communication skills using role play in literacy. The children will have opportunities to re-enact stories using puppets and produce animations working in groups. The children are always encouraged to ask questions about why things happen and how things work. We will link this to our observations of living things and seasonal change. The children will use language to develop critical thinking skills- discussing, adapting and improving their work.



British Section, SHAPE International School



FS1 CURRICULUM OVERVIEW – Autumn 26



Literacy-

Elf class are read to daily and encouraged to join in with stories and poems and think about their meaning. We'll enjoy books like 'Like Leaf Man' and explore nonfiction books linked to our themes. Elf class follows a structured phonic programme Super Sonic Phonics. Through phase 1 phonics we explore and develop a range of skills– listening to environmental sounds around us, developing Instrumental sounds and exploring musical instruments, body percussion and patterns. We enjoy exploring rhyme and alliteration with puppets and games. Using their voices to play with and explore sounds. Daily writing opportunities both inside and out linked to themes, Fine and gross motor skills improved by finger gym and write dance. This term their emergent writing and letter formation will really start to bloom.

Mathematics

The children take part in daily mathematical activities that develop important mathematical principles through counting and shape work. We follow the 'White Rose Mathematics' scheme which links directly to the approach across the school. This will be done both by taught adult led activities and through the continuous provision and play both inside and out. We will be developing their understanding of problem solving and critical thinking. Being able to talk about their ideas will really help their problem solving to develop. The children will continue to listen to rhymes, songs, and stories that involve counting and shape and patterns. By providing frequent and varied opportunities to build and apply understanding – using manipulatives, including small pebbles or frames for organising counting – the children will develop a secure base of knowledge and vocabulary from which mastery of their mathematics is built. Elf class will be supported to develop positive attitudes and interests in mathematics, look for patterns and relationships, spot connections, 'have a go', talk to adults and peers about what they notice and not be afraid to make mistakes.

Understanding the World

The children will further develop their understanding of nature, exploring similarities and differences between living things. We will take part in nature trails, observing changes in the Autumn describing what we see. We will plant bulbs, feed the birds and harvest our Autumnal vegetables. Elf class will develop their understanding of people and communities by celebrating our diversity here in SHAPE, taking part in international opportunities when possible and finding out about the wider world through celebrations. We will encourage the children to ask questions about how and why things work. We will find out about different countries in the world through celebrations like Diwali. Exploring materials and changes they notice when they freeze or bake something and finding out about their body.



British Section, SHAPE International School



FS1 CURRICULUM OVERVIEW – Autumn 26



Expressive Arts and design

We will build our repertoire of songs in daily music experiences and begin to explore different instruments. The children will combine different media and explore colour mixing and emergent drawing. We will be modelling, adapting and discussing the models we make. They will explore a range of natural materials talking about the shapes and pictures they make. Elf class will also explore art and music through our themes and musical phonics. They will select and adapt resources to work with through discussion. Elf class will begin to represent their own ideas in dance, role play, and stories linked to our themes.

R.E

RE in FS1 sits within the areas of personal, social, and emotional development and understanding of the world. Our curriculum enables children to develop a positive sense of themselves, and others, and to learn how to form positive and respectful relationships. They think about special people and special times like Christmas. Elf class will do this through a balance of guided, planned teaching and pursuing their own learning within an enabling environment. They will begin to understand and value the differences of individuals and groups within their own immediate community; this will link very closely to our work on character values.