

Episkopi Primary School: Year 4 2026-2027 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<u>Writing to Entertain:</u> Mystery Narrative <u>Writing to Inform:</u> Report writing <u>Text:</u> Egyptology	<u>Writing to Entertain:</u> The Firework Maker's Daughter <u>Writing to Inform:</u> Informal Letter <u>Text:</u> The Firework Maker's Daughter	<u>Writing to Entertain:</u> Narrative linked to journey of a refugee <u>Writing to Inform:</u> Instructions - Tenzi <u>Text:</u> The Boy at the Back of the Class	<u>Writing to Entertain:</u> Conversation between an Evacuee and the host <u>Writing to Inform:</u> WWII Evacuee letter <u>Text:</u> Historic reference books and film clips	<u>Writing to Entertain:</u> A Battle Cry (Persuasive Writing) <u>Poetry</u> <u>Writing to Inform:</u>	<u>Writing to Entertain:</u> <u>Writing to Inform:</u> Cyprus Leaflets
Maths	Place Value Addition and Subtraction Area Multiplication and Division A		Multiplication and Division B Length and perimeter Fractions Decimals A		Decimals B Money Time Shape Statistics Position and Direction	
Science	States of matter	Electricity	Living things and their habitats	<u>OPTIONAL</u> <i>Investigations and Experiments</i>	Sound	Animals, including humans
History	Ancient Egypt		World War II		Roman Britain	
Geography		Volcanoes and earthquakes (plate tectonics)		Where does our food come from?		North America
Computing	Computing systems and networks – The Internet	Creating media - Audio production	Programming A – Repetition in shapes	Creating media – Photo editing	Programming B – Repetition in games	Data and information – Data logging
Art and Design	Sculpture (Egyptian Scarab Beetles)	<u>OPTIONAL</u> Drawing (Lines and Perspective with Pyramids)	Propaganda Posters	Painting (WWII – Air Raid)	Observational Drawing (Roman Emperors and Buildings)	Roman Mosaics

Design Technology		Mechanical Systems	Electrical Systems Torches	Food Biscuits (Adapting a Recipe)	<u>OPTIONAL</u> Roman Sandals	Building Structures Roman Pavilions
RE	What kind of world did Jesus want? (Gospel)	For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)	What do Hindus believe God is like? (Brahman, Atman)	Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)	What does it mean to be a Hindu in Britain today? (Dharma)	How and why do people mark the significant events of life? (Thematic)
PE	Swimming Fundamentals - Y3/4	Ball skills – Y3/4 Basketball	Gymnastics Football	Athletics Gymnastics	Dance Rounders	Swimming Tennis
Music	'It's a Wrap' – Rapping, Body Percussion and Beat-boxing	'It's a Wrap' – Rapping, Body Percussion and Beat-boxing	'Jazz Junk' – Junk Band	WW2 songs & Evacuee Play Performance	WOPPS - Ukulele	WOPPS - Ukulele
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Languages	Presenting Myself	My Family	My Home	My Class	Romans	Olympics
Other events	RAF STEM Visit Egyptian Day			Evacuee Sleepover	Month of the Military Child Assembly Kourion Trip	Dentist Visit (Science) School Nurse Visit (PSHE)