

WELCOME
TO
SHAPE INTERNATIONAL
SCHOOL



INCREDIBLE
INSPIRING
INTERNATIONAL



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1. British Section: Head Teacher Welcome from Kim Jackaman

On behalf of the children, staff and School Governance Committee, it is my absolute pleasure to welcome you to the British Section, SHAPE International School.



At the British Section, every decision within the school is made by firstly considering what is in the best interest of our children. We care passionately about nurturing our pupils as people with international tolerance and respect and, within our curriculum we provide real-life opportunities for our children to learn with, about and from other nationalities. I am extremely proud to lead a fantastic staff team, fully committed to children's well-being, achieving high standards and providing the very best opportunities for teaching and learning within a unique and fascinating context.

The British Section school vision is underpinned by a values-based approach centred on character virtues and learning powers with the school mission statement, 'Incredible, International, Inspiring.' Our goal is to inspire; providing teaching and learning opportunities that fire our pupils' imagination, motivate and challenge, instilling a will to apply knowledge and skills and develop a life-long love of learning.

We are incredibly proud to share our school building with the Canadian Section of SHAPE International School and we continually seek to develop our international partnerships with other nations to enable an enrichment of the learning experiences of all children. We look forward to working with you and your child and welcoming you to our school.

2. British Section: SGC Welcome

Welcome Message from SGC Chair

School Governance Committees (SGCs) operate in Ministry of Defence (MOD) Schools in lieu of a Governing Body. We do not have the same statutory responsibilities or full delegations held by a Governing Body in England as these responsibilities lie with the MOD's Defence Children Services (DCS), with its MOD Schools department acting as the Appropriate Authority (instead of the Local Authority). However, MOD SGCs do retain statutory duties for quality assurance that include, performance of the school and pupil outcomes, Safeguarding, Health and Safety compliance, financial propriety, and Data Protection. We work closely with DCS and the Headteacher to communicate the vision, ethos and strategic direction of the school, developing a culture of ambition, providing a channel of communication between parents and community, and promoting improvements to this communication. To be a little more specific as to our day-to-day function we have three key roles:

- Supporting the provision of a strategic view. The SGC contributes to the setting up and review of the school's strategic framework, focusing on raising standards of achievement, establishing high expectations and promoting effective teaching and learning.
- Acting as critical friend. The SGC supports the Head Teacher and staff through provision of advice, guidance, information and constructive challenge.
- Ensuring accountability. Representing key stakeholders, the SGC holds the school to account by maintaining a strategic view on performance and, when appropriate, suggesting areas for development.

However, being a member of the SGC is more than this, and the SGC involves itself in a broad range of matters that are consistent with the aim of improving holistic educational provision and outcomes for pupils and families. At all times we act in the best interests of the pupils, focused by the question, "What difference will this make to the pupils in the School?". It is a thoroughly rewarding role with positions filled by a team of fantastic volunteers. Should you be interested in finding out more about a role on the SGC then please do reach out once you are out and settled in SHAPE.

Col David Wright

3. British Section: Vision and Values



4. British Section: Character Virtues and Learning Powers

In our school we aim for "*Inspiring Learning for Life*" whereby children learn to flourish, becoming successful learners; happy, valued individuals; and confident, responsible citizens.

To achieve this, it is necessary to help our young people develop character building blocks, known as strengths or virtues. People can be successful in education and careers through use of performance and intellectual virtues, such as resilience, aspiration, organisation and curiosity; we encourage the acquisition of these virtues through "**Be incredible: use your learning powers!**" However, flourishing in life also requires people to develop moral and civic character virtues so that they can make good decisions and are well liked and respected; this is encouraged through "**Be incredible: show your character!**" In this way we aim to nurture, challenge and inspire children to become both "successful" and "good" people who will flourish in life.

At the British Section we help children identify different **learning powers** so that the learning skills they are using can be discussed and developed in the same way that we would develop an academic skill. We aim for a dual approach, where developing **learning powers** has as much importance as the knowledge or skills learning objective of the lesson.

Be incredible...use your learning powers!

Developed using Shirley Clarke's synthesis of Guy Claxton's learning dispositions, Art Costa's *Habits of Mind* and Chris Quigley's *Secrets of Success*.

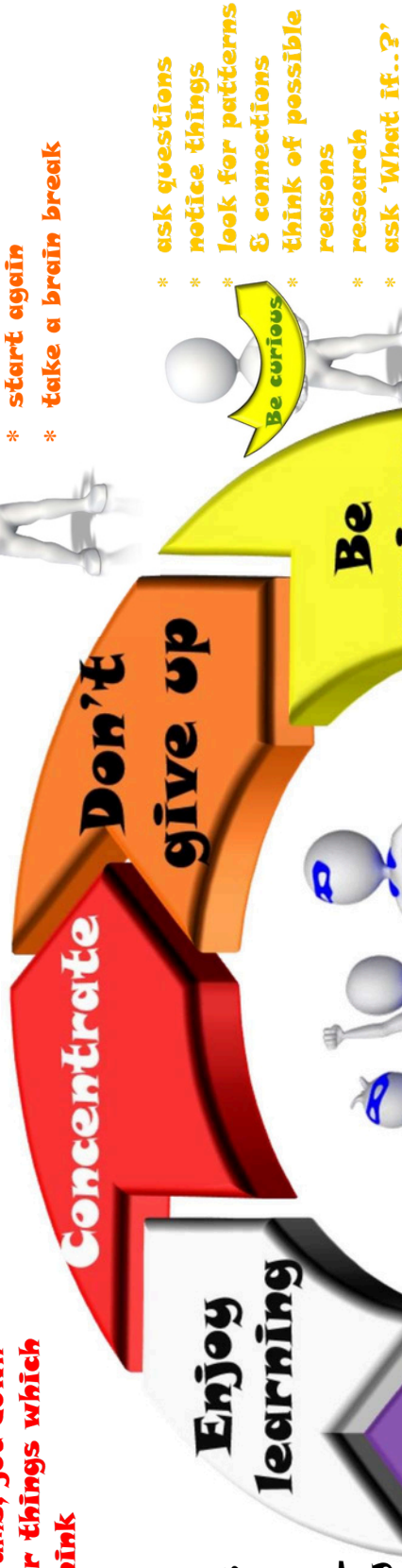


- * **get lost in the task**
- * **do one thing at a time**
- * **break things down**
- * **plan and think it through**
- * **draw diagrams, jot down thoughts or things which help you think**

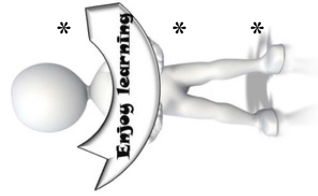
- * **work hard**
- * **practise lots**
- * **keep going**
- * **try new strategies**
- * **ask for help**
- * **start again**
- * **take a brain break**



Don't give up



- * **feel proud of all your achievements**
- * **feel your neurons connecting!**
- * **imagine your intelligence growing by the minute!**
- * **use what you have learnt in real life**
- * **know you can do it if you have input and you practise**



Enjoy learning

- * **keep reviewing your work**
- * **identify your best bits**
- * **improve one thing at a time**
- * **try to be better than last time**
- * **don't compare yourself to others, only yourself!**
- * **take small steps**



Keep Improving



Be cooperative

- * **listen to others**
- * **say when you don't understand**
- * **be kind when you disagree**
- * **explain things to help others**
- * **be tolerant**



Use your imagination

- * **be creative**
- * **let your imagination go**
- * **think up new ideas & questions**



Have a go

- * **have a growth mindset**
- * **don't worry if it goes wrong**
- * **learn from mistakes**
- * **be excited to try new things**

- * **ask questions**
- * **notice things**
- * **look for patterns & connections**
- * **think of possible reasons**
- * **research**
- * **ask 'What if...?'**



Be curious

Be incredible...show your character!

Honesty is...

- speaking the truth.
- refusing to cheat or take something that does not belong to you.
- admitting your mistakes.
- being true to yourself.
- knowing why you are acting in a certain way and whether what you tell yourself is true.



Bravery is...

- trying new things even if you feel afraid of doing them.
- being able to face your fears.
- having the inner strength to be the best that you can be.
- standing up for something that you believe to be right.



Helpfulness is...

- being there for other people when they need it.
- thinking about the needs of others, often before yourself.
- being aware of others around you and offering a service.



Gratitude is...

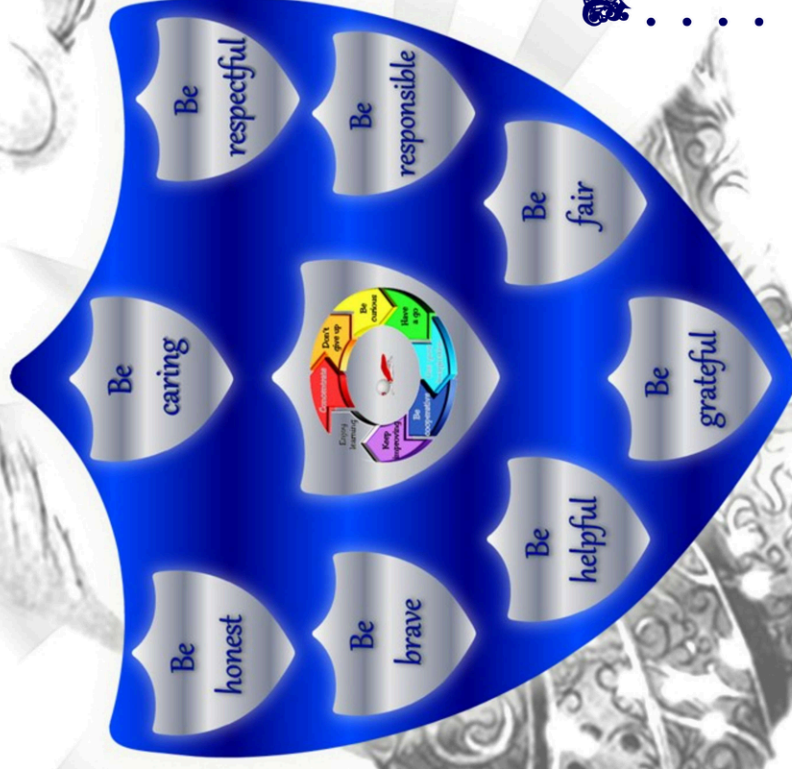
- being thankful for what you have.
- taking the time to show others that you are grateful.
- appreciating the generosity of others.



Developed using research from

The Jubilee Centre for Character and Virtues,

University of Birmingham



Caring is...

- treating people, other living things and delicate objects with gentleness.
- giving attention to someone who is sad.
- thinking about the people in our community who need our care and understanding.
- looking after yourself by eating the right things and keeping yourself clean.
- ensuring that we do not damage the natural environment.
- using natural resources in a sustainable way.



Respect is...

- an attitude of caring for others with dignity and kindness.
- acting with the needs, feelings and rights of others in mind.
- speaking with politeness and acting with courtesy.
- honouring the 'rules' of your family and school.



Responsibility is...

- doing the right thing.
- controlling yourself.
- replacing poor habits with better ones.
- thinking about how much time you spend on certain activities.
- making yourself do things that are healthy or good for you.



Fairness is...

- treating people equally - the way you would like to be treated.
- playing by the rules.
- taking turns.
- thinking about how your actions might affect others.



5. British Section: Curriculum

At the British Section, we have designed a high quality, challenging and inspiring curriculum. Each term we share our curriculum learning with parents and we include ways you can help your children at home.

SPORT EVENTS WITH THE CURRICULUM



The British Section PE Curriculum encourages a variety of sports throughout the year. Parents are invited to the following events to support the children's sporting activities:

Autum Term – Cross Country

Autum/Spring Term – Rugby

Spring Term – Netball

Summer Term – Sports Day



6. British Section: Safeguarding Statement

SHAPE International School British Section is committed to safeguarding and promoting the welfare of children. Every member of staff has a responsibility to Safeguard all children and we do this through:

- establishing and maintaining an environment where school staff and volunteers feel safe, are encouraged to talk and are listened to when they have concerns about the safety and well-being of a child.
- ensuring children know that there are adults in the school whom they can approach if they are worried.
- ensuring that children, who have additional/unmet needs, are supported appropriately. This could include referral to Early Help services or specialist services.
- a consideration of how children may be taught about safeguarding, including online safety, through teaching and learning opportunities and as part of providing a broad and balanced curriculum.
- ensuring that, when concerned about the welfare of a child, staff members should always act in the interests of the child and develop a culture where Safeguarding is everyone's responsibility.

If you are ever concerned about the safety or well-being of someone at our school please talk to the school's Designated Safeguarding Lead or Deputy.

The **Designated Safeguarding Lead/ Prevent Lead** is **Mrs Kim Jackaman** (Headteacher) In the event the DSL being absent, the following members of staff have been trained as Deputy Safeguarding Leads.

Designated Safeguarding Deputy: Mr Ian Ratcliffe / Miss Elaine Briers

The Nominated Safeguarding Governor: Mr Jon Dennis

7. British Section: Admission

We accept children from ages 3 - 11 (Pre-school - Year 6) in single year class groups. If you would like to apply to our school, we strongly recommend that you contact our School Office on +32 65 44 5283 or shape.asbm@modschools.org to register your interest. Our staff will be happy to talk to you about our school, the admissions process and any concerns that you may have about moving to SHAPE.

If you are UK Military/Civil Service, please be aware that to accept your child into our school, we require you to complete and return a Educational Supportability Assessment Request (ESAR) Form 101 for use with Defence Children Services.

School Admission Process:

- Contact the School office to register your interest.
- Complete and return the Educational Supportability Assessment Request (ESAR) Form 101.

Once you have registered your interest an Overseas Education and Supportability (OES) Form 102 is sent directly to your child's current school for completion. Information requested through the OES Form 102 is used to manage a child's transition to an overseas-based school or setting. The OES form enables the head teacher to decide on allocation. Once a place is allocated the head teacher will issue you with "Confirmation of Educational Supportability" which you will require prior to your move. If we do not receive your child's ESAR 101 and OES 102 Forms prior to arrival, unfortunately, your child may not be able to start at our school.

If you are not UK Military/Civil Service and would like to apply to our school, please note our admissions policy above and contact our School Office on +32 65 44 5283 or shape.asbm@modschools.org for more information.

We look forward to welcoming you and your family to SHAPE and our school.

8.British Section: Example timetable (Y1 - Y6)

8.40	School day begins
8.45	Spelling/Handwriting
9.10	English
10.10	Break
10.30	Assembly
10.50	Maths
11.50	Guided Reading
12.15	Lunch
13.10	Afternoon timetable. Foundation subjects including Science, History, Geography, Art, Design Technology, RE, PE, PHSE, RSE, French.
15.25 (15.00 on Wednesdays)	End of school day (early finish on Wednesday)

RE: Religious Education

PE: Physical Education

PHSE: Personal, Social, Health, and Economic Education

RSE: Relationships and Sex Education

9. British Section: Lunchtime

LUNCHTIME – SCHOOL LUNCH AND PACKED LUNCH



School Meals

School meals are available for FS2 to Y6 at a cost of €2.49 per day (as for now), except FS2, Y1 & Y2 who are entitled to Free School Meals. There is also a salad bar that the children have the option of using.

If you would like your child to have a school meal, please contact the school office. This is run monthly, and bills are raised at the end of each month for the meals that your child has eaten. You will not be charged for a meal when your child has not attended school. Your payment can be made through the bank. (When initially arriving, you may pay cash through the school office until bank accounts are set up).

Unfortunately, we cannot offer this service daily or weekly, please pick a meal pattern (school dinners or pack lunch) and any changes you wish to make, inform the school office before the first of the month.

For any further information please contact the office.

Please note that the British Section is not free school.

10. British Section: School Uniform (currently under review)



The British Section School uniform is as follows:

- Plain white polo shirts
- Grey pinafore, skirts, trousers or shorts
- Navy blue logo jumper/cardigan
- Blue and white gingham summer dresses
- Black shoes/trainers

PE:

- House PE T-shirt, black or blue sport shorts, leggings, track suit bottoms, trainers
- All items can be bought through UK shopping outlets or Belgium Next. The school can provide logo jumpers and PE T-shirts.

NB: The Logo on the Uniform will be updated by August 2026

11.British Section: Extra Curriculum Activities

School clubs are subject to availability of the teachers and voluntuers from the community.

Here you can see an example of the offered activities:

DAY	CLUB OFFERED	YEAR GROUP
Monday 12.45-13.15 (lunch time)	Lego Club	Y2
Monday 12.45-13.15 (lunch time)	Gardening club	Y1/Y2
Tuesday 12.45-13.15 (lunch time)	Reading club	Y3 to Y6
Tuesday 12.45-13.15 (lunch time)	Time tables club	Y4
Tuesday 15.30-16.30 (after school)	Art Club	Y3 to Y6
Thursday 12.45-13.15 (lunch time)	Coding Club	Y3 to Y6
Thursday 15.30-16.30 (after school)	Drama Club	Y3 to Y6
Friday 15.30-16.30 (after school)	Rugby	Y4 to Y6



12. British Section: PSA

Hello, my name is Alice. I am the Chair of the PSA (Parent Staff Association).

WHAT IS THE PSA?

It is a group of parents and teachers who volunteer to work together to provide extra fun activities and events (eg. School discos) for the children of the school, beyond the school's already plentiful curriculum. We also organise events (eg. Bake sales) to raise money to then be used to enhance learning.

Example: extra equipment the children will benefit from or bringing in special guests.

WHY VOLUNTEER?

Parent volunteers are extremely valuable to this school. Unfortunately, every start of the school year we lose valuable and wonderful parents due to them having to return home or be posted elsewhere. We wish to continue their fantastic work year after year.

As a working mum, I understand that some parents maybe unsure about being part of the PSA. But I assure you, we welcome any time you can help. Even if it is for one event. You don't have to come to the once a month meetings, Some parents choose to just help out when an event is on.

YOUR IDEAS AND HELP ARE ALWAYS APPRECIATED

I represent the International part of the school community. Although I am Australian, my son is also of an Italian and South American background. I understand that some parents would love to help in the PSA but are unsure due to their limit of English. We assure you this is not a problem. I am here to help. We appreciate what international influence you can bring to the school. It can be an idea, just giving some of your time to help at an event or just donating a traditional dish from your home country at one of our bake sales. I love being In the PSA as it allows me to be more involved in my child's learning. I have more of an understanding of what he does at school, what resources are available to him and I have an opportunity to have a say. I am more involved than just the routine drop off and pick up. Being in the PSA is also a great way to meet other parents and have a deeper relationship with the school.

If you would like to help your child's year at the British International School a memorable one, join anytime!



13. British Section: School Events/SHAPE Events

SCHOOL EVENTS – AROUND THE WORLD DAY, WORLD BOOK DAY, CHRISTMAS NATIVITY PERFORMANCES

Throughout the year, we offer a variety of exciting whole-school events that enrich our curriculum and create lasting memories for our children. These special occasions encourage learning, creativity, community involvement, and celebration.

Around the World Day. This celebrates the rich diversity within our school and local community. Children have the opportunity to explore different cultures, traditions, languages, and cuisines through a range of engaging activities and experiences led by members of our community.

World Book Day. World Book Day is a highlight of our school calendar. Children are invited to dress as their favourite book characters and take part in a range of fun literacy activities designed to inspire a lifelong love of reading and storytelling.

Easter Bonnet Parade. Decorating an Easter bonnet is a colourful tradition that dates back to a time when people would wear new clothes to church on Easter Day, including fancy new hats or bonnets. Around Easter time each year, we encourage children to make their own Easter bonnet. The bonnets are presented at the Easter Bonnet Parade, where the winner is announced.

Christmas Nativity Performances. Each December, our children take part in our much-anticipated Christmas Nativity performances. These special productions provide opportunities for children to develop confidence, communication, and performance skills while sharing the joy and meaning of the Christmas season with families and the wider school community.



SHAPE EVENTS – TERRY FOX RUN, WORLD CHILDREN’S DAY, MAKE A WISH, BRITFETE

As part of the vibrant SHAPE International Community, our pupils have the opportunity to participate in a variety of events throughout the year that celebrate diversity, promote community spirit, and foster international understanding. These occasions provide meaningful opportunities for children to connect with others, share traditions, and create lasting memories.

Make-A-Wish 24-Hour Run. One of the most anticipated events in the SHAPE calendar is the annual Make-A-Wish 24-Hour Run. Bringing together members of the entire SHAPE community, this inspiring event raises funds for the Make-A-Wish Foundation while promoting teamwork, resilience, and community spirit. Pupils, families, and staff join participants from across SHAPE to walk and run around the track in support of this worthwhile cause.



SHAPE EVENTS – TERRY FOX RUN, WORLD CHILDREN’S DAY, MAKE A WISH, BRITFETE

BRITFETE is a much-loved celebration of British culture and heritage within the SHAPE community. Hosted by the UK Community, the event showcases British traditions, food, music, and customs. Our pupils are often involved in the programme through musical performances, creative arts displays, and other activities, proudly representing the British School and sharing their talents with the wider international community.



World Children's Day. World Children's Day is a colourful and inspiring celebration that brings together children from all the international primary schools at SHAPE. Pupils have the opportunity to perform and share aspects of their culture through music, dance, and creative expression. This special event highlights the diversity of our community while promoting friendship, respect, and global citizenship.



The **Terry Fox Run** is an annual non-competitive charity event held around the world to raise money for cancer research in commemoration of Canadian cancer activist Terry Fox and his Marathon of Hope.

14. British Section: Pupil Views

Nice staff, fun learning,
saying goodbye at the end
of the year

Teachers help us
learn, school is
welcoming to
everybody

Everyone is kind, learning is
fun and tricky, but teachers
help when we need
it

WHAT IS IT LIKE TO ATTEND THE BRITISH SECTION?

The rain is confusing, its
rain then sunshine and
rain again

It's the home of
chocolate

Really really fun, do new
things, school is close. Its
just amazing, I love Center
parcs.

WHAT IS IT LIKE TO LIVE IN BELGIUM?

When new people come,
you go and play with them
so they are not on their
own

My first day was really
welcoming and helped
me

Its such a great school, it
didn't take long to make a
new friend

WHAT IS IT LIKE TO BE A NEW CHILD IN THE BRITISH SECTION?

The talent show that I did
with my older sister

I loved the residential

Head teachers award - its
exciting

THINK OF ONE THING THAT YOU HAVE DONE AT THE BRITISH SECTION WHICH WAS
AMAZING?

British Section: Some impressions in images:

Year 1 Classroom



Year 6 Classroom



Library



School foyer



Main entrance



Memorial garden

